

Rodings Primary School

Restore and Recovery Plan Summary

Benchmarking

On return to school a series of benchmarking exercises will take place to ascertain what interventions need to be taken to support the children as they catch up their academic learning and recover from the lockdown of the pandemic. This includes assessments, tasks and observations carried out by staff on children's wellbeing and learning behaviours. Data will be collated and analysed and a detailed action plan drawn up. This will be completed by October half term.

Restore

Third Space online maths tuition.
Initial focused on Year 6 children



Phonics catch up with 1:1
coaching session



1:1 tuition for disadvantaged
children



Quality and effective programmes
and interventions are purchased
to support catch up



Learning Support Staff are trained
to deliver quality 1:1 and small
group interventions



Missing learning will be
addressed in the planned cycle of
learning rather than a block of
catch up input.

Recovery

PSHE is an essential part of the
curriculum for recovery. Regular
updates from the PSHE
Association are used to deliver
relevant sessions.



Mentoring is expanded for children
identified by staff



Revisit and establish Mindfulness
sessions



Headteacher's Challenge to
develop the love of learning



Counselling is available for
children adversely affected by
family illness or attachment issues
caused by lockdown



Physical and mental health are a
focus through the curriculum and
enrichment activities