



## RODINGS PRIMARY PUPIL PREMIUM DEVELOPMENT PLAN 2020 -2021

Premium Awarded			
Total number of pupils on roll		259	
Total number of Pupil premium children		31	Percentage of School Roll 12% rise of 3 % on 2019
Total number of CLA/Adopted	4	Total awarded as PPG	£9380
Total Amount Received		£41,607 with £14,046 carry forward due to school closure	
Member of staff responsible for PP money		Colin Raraty	
Governor committee responsible for monitoring PP money		Full Governing Body	
Mid-year review date:		February 2021	
Summary of Pupil Premium 2019 – 2020			
<p>Principles for overcoming barriers to learning:</p> <p>At Rodings Primary School:</p> <ul style="list-style-type: none"> <li>• We ensure that teaching and learning opportunities meet the needs of all the pupils,</li> <li>• We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed,</li> <li>• In making provision for socially disadvantaged pupils, we recognize that not all pupils who receive free school meals will be socially disadvantaged,</li> <li>• We also recognize that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged,</li> <li>• Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This may mean that not all children receiving free school meals will be in receipt of pupil premium interventions.</li> </ul>			
<p>Objectives of spend;</p> <ul style="list-style-type: none"> <li>• Improve the provision and quality of education for pupil premium children at Rodings Primary School.</li> <li>• To close the gap of pupil premium children compared to their peers</li> <li>• Broaden the opportunities and experiences available to pupils. To open their eyes to opportunities that are available for them.</li> </ul>			



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- Where appropriate, provide additional support to improve outcomes of pupil premium children.

### Outline of Pupil Premium spending 2019-2020

Item/project	Cost	Objectives	Outcome	Evidence/Measuring the Impact
<b>Counselling</b>	10 sessions @£50=£500 x10 Total = £5000	To reduce the barriers to learning. To improve self-esteem and confidence in their own learning. To improve the achievement of children in Maths and English.	Children feel safe and secure in school and are able to discuss their issues so that their problems do not become a barrier to learning. Children make at least expected progress.	Improved attitude towards work. Discussions with counsellor. Entry and Exit survey
<b>Third Space Maths online tuition</b>	20 Places for 2 terms £6802	To close the gap in maths attainment for pupil premium children. To build confidence in maths.	Year 6 children achieve expected outcomes at the end of Key Stage 2.	SATs results Progress reports from ThirdSpace.
<b>Music Tuition</b>	£3000	To provide opportunities for children to engage in musical tuition.	Children develop a love for music. Children broaden their curriculum experience. Children's aspirations are raised.	Feedback from children and music tutors.
<b>Contributions to educational visits both day and residential</b>	9 x £325 =£2925 (Tollesbury)  5 x £350 = £1750  £20 per day visit 31 x 3 day visits a year = £1860  +£1000 for other disadvantaged children	To provide opportunities to children that otherwise would not be able to participate. To 'open their eyes' to different experiences and opportunities. To break the cycle of low achievement.	Children find an interest or skills that they otherwise would not have discovered. The children don't 'feel' disadvantaged. That children have an inspiring early education and this allows them to be lifelong learners.	Pupil survey Engagement in activities after events. Increased academic achievement.



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	= £7535			
Purchase of quality intervention programmes to close the gap in both Maths and English	£5000	To provide quality small group/short term interventions interventions e.g. clicker, Toe by Toe, Work Shark.	Children have access to quality intervention resources that allow them to make good progress and close the gap. Staff have been trained effectively to deliver strategies successfully.	Baseline/outcomes assessments Core Tracker data Feedback from staff
Development of strategies to develop working memory	£4270	To improve the working memory of children across the school. To increase the focus and concentration particularly in boys. To develop strategies that allow children to retain and use a greater amount of learning.	Children with poor working memory have a set of strategies that allows them to retain more of their learning leading to greater outcomes at year level and at the end of key stage.	Baseline/outcomes assessments Core Tracker data Feedback from staff
Catch up and Recovery	£10,000	To support disadvantaged children to catch up and recover from the school closure due to the coronavirus pandemic.  See Catch up and Recovery action plan	This is a school contribution to the DfE money allocated to Rodings to	Baseline/outcomes assessments Core Tracker data Feedback from staff
Curriculum Development and enrichment	£14000	To provide a curriculum that is relevant and enriched to the children of Rodings. To provide a curriculum that is inspiring and leads to a love of learning, consequently children are	Outcomes across the school are excellent.	Baseline/outcomes assessments Core Tracker data Feedback from staff Work in books Pupil Voice.



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		ambitious and self motivated to do well.		
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Review date: Feb 2021