

Rodings Primary School Remote Learning



OAK
NATIONAL
ACADEMY



Google Classroom



ClassDojo

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Rodings Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Class Teacher through Class Dojo (to share successes and communications) and where appropriate Google Classroom.

Oak Academy and has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class Teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Spelling Shed, Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community..

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Rodings Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- Google Classroom
- Spelling Shed
- TT Rockstars/Numbots

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will, where possible, leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the Class Teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session. Non-core lessons and resources will be uploaded to Class Dojo.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to covid@quarry.dudley.sch.uk.</p> <p>If a child is entitled to benefit-related FSM ensure food made available.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p> <p>If a child does not engage, the Class Teacher is to contact the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble

Ongoing Support

Using Class Dojo, the Class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.

If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session. Non-core lessons and resources will be uploaded to Class Dojo

Safeguarding/SEND

Parents notified so they know to communicate test results to office@rodingsprimary.co.uk

If a child is entitled to benefit-related FSM ensure food made available.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).

If a child does not engage, the Class Teacher or a member of SLT is to contact the parents to discuss obstacles and support.

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

Teachers will make contact via a recorded video on Class Dojo. In this, the teacher will discuss the remote learning arrangements and expectations for the day. Teachers will also share a suggested timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day (recorded video).

Using Class Dojo, the Class Teacher will upload worksheets between 3pm-6pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Classteacher in identifying resources.

The Class Teacher will have the availability to record teaching input videos for lessons and will upload these onto Class Dojo for lessons, where needed and appropriate.

The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Class Dojo. Teachers will then be accessible throughout the day via Class Dojo messaging, email, and, where used Google Classrooms

For non-core lessons, resources will be uploaded to Class Dojo and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Rodings Primary School curriculum.

A link will be provided for the children to watch an assembly delivered by Mr Raraty. This will encourage children to keep working, celebrate successes and promote a togetherness.

Completed work should be photographed and uploaded to the Class Dojo portfolio. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Class Dojo or Google Classroom, depending on the teacher's preference.

Safeguarding/SEND

Parents notified so they know to communicate test results to office@rodingsprimary.co.uk

If a child is entitled to benefit-related FSM ensure food made available.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).

If a child does not engage, the Class Teacher or a member of SLT is to contact the parents to discuss obstacles and support.

Where children would normally receive additional support from SEND agencies, the SENCo will make arrangements for those to continue via Oak National Academy or Google Hangouts, as long as the agencies engage.

The SENCo will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

<p>In the event of teachers becoming ill, support staff will be required to 'take over' the Class Dojo account with resources being identified by the other phase teachers.</p>	
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