

Music Development Plan Summary: Rodings Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-7
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Kate Oakley
Name of local music hub	Greater Essex Music Hub: Essex Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Rodings Primary School, our intention is to inspire every one of our children to become a musician, engage with and enjoy music.

We aim to provide a broad, enjoyable and unique experience for children who will learn to listen to, appreciate, perform, create and evaluate a variety of pieces of music.

Children will experiment with a wide variety of percussion instruments from Reception onwards and are encouraged to compose their own music in small groups using both the indoor and outdoor learning environment.

In Years 1 to 6 we follow the Kapow scheme of Music combined with elements of instrumental teaching from Charanga. This has been written to follow the scope and breadth of the model music curriculum. All children are supported to participate in lessons and develop musically. Children with additional needs are carefully considered when planning and supported using relevant aids such as sound excluding headphones and LSAs to access learning where relevant.

For instrument learning, in Key Stage 1, children have the opportunity to learn to play the recorder. In Year 3 and 4, children have whole class instrument lessons for a term

in the Ukulele from a music teacher provided by Essex Music Services as part of the 'Play-it' scheme. Furthermore, in Year 4, we have previously trialled hiring a set of doods from Essex Music Services to provide whole class lessons in this.

To find out more about our intent, implementation and impact, please follow the link below:

<https://www.rodingsprimaryschool.co.uk/page/?title=Music&pid=100>

We partner with Greater Essex Music Hub and Essex Music Service to support musical opportunities for our pupils and professional development for our staff. We have been celebrated by Essex Music Service for the value that we place on Music in school by being invited to become a Music Mark School.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Rodings Primary School is able to offer musical tuition from peripatetic teachers during the school day. Children are able to learn the piano, guitar and drums. These lessons are held in a designated room, apart from the drumming which takes place in the 'Drum truck'.

At Rodings, 'Singing Squad' choir meet after school every week to learn songs which they then perform at the O2, choir competition and to record their own CD.

Pupils are able to access instrumental tuition and ensemble activities outside of the school day through Essex Music Services. Details for this can be found on their website.

Any pupil premium child is eligible for free music lessons.

Part C: Musical experiences (events and performances)

Throughout the year, all children enjoy a weekly key stage singing assembly. All children also take part in a variety of musical performances. These include:

Autumn term:

EYFS, Year 1 and 2 – Harvest festival assembly and end of term Nativity

Years 3-6 – Carol concert

Spring Term:

EYFS, Year 1 and 2 – Mother's day assembly performance

Years 3 and 4 perform in an end of term production

Summer Term:

Years 5 and 6 perform in an end of term production

Additionally, there is the opportunity for children in Years 4 to 6 to perform at the Young Voices concert at the O2 arena each year. Many of these children also then go on to compete in an annual singing competition organised by a local Rotary club, regularly getting through to the final. They also have opportunities to perform throughout the year, for example, at the Christmas Craft Fayre and Summer fete.

In Year 4 in the Summer term, the children have the opportunity to work with a composer, culminating in an instrumental performance that they have composed.

Children who have individual lessons have the opportunity to perform in assembly.

Over the past few years, we have benefitted from the offering of live music performances from Saffron Hall.

In the future

This is about what the school is planning for subsequent years.

We aim to provide children with more opportunities to be exposed to the experience of live music by organising a whole school trip to a live performance. Funding opportunities will be explored e.g. from the Friends group.

Using the expertise of our staff, we plan to develop and write our own music curriculum based on the Model Music Curriculum, increasing the amount of lesson time dedicated to music and developing stronger links to our topics.

We plan to hold an outdoor concert in the Summer term for parents of children who play an instrument.