



Rodings Road Map: 3 Year Strategic Plan 2026-2029

Respect **Enjoyment** **Care** **Confidence** **Challenge**

Rodings Vision

At Rodings Primary School we strive to provide an excellence led and enriching experience for our children in a safe and stimulating environment. We have a skilled workforce and a high performing culture, which provides the right support at the right time for all children and staff. We work hard on outside engagement to develop strong relationships with our parents and community





Rodings Road Map: Our 3-Year Strategic Journey (2026-2029)

YEAR 1 (NOW): BUILDING FOUNDATIONS



Curriculum & Academic Support

Launching a comprehensive curriculum review to comply with new National standards and focusing on enhanced reading support for pupils.



Outdoor & Sports Foundation

Expanding current Forest School provision to KS2/BEND sessions and beginning research into redeveloping the school swimming pool for revenue and use.

Wellbeing & Play

Redeveloping the sensory space and continuing the OPAL, lunchtime provision to prompt imaginative play and better engagement.



Creative Planning

Beginning the action planning phase for the prestigious Artsmark Platinum award.



YEAR 2 (NEAR): SPECIALIZATION & GROWTH



Specialized Learning Spaces

Creating a dedicated Arts room to support creativity and a Nurture Space for children who find classroom environments overwhelming.



Teaching & Staff Wellbeing

Developing specialist teachers in PE, Music, and Art, while launching a tailored staff wellbeing menu to support mental health and retention.



Environmental Growth

Investigating Forest Pre-school groups and redeveloping the school pond to enhance science lessons and biodiversity.



Community Partnerships

Forging now links with local community groups through joint projects and shared initiatives.

YEAR 3 (FAR): COMMUNITY HUB & EXCELLENCE

Major Infrastructure Completion

Construction of high-quality outdoor classrooms and the installation of a new All Weather Pitch (AWP) surface with floodlighting.



The Community Hub

Opening the school facilities to the wider public through a Community Hub, including a Book Café for local residents.



Wellbeing & Creative Excellence

Launching a dedicated Mental Health Wellbeing curriculum and officially submitting for the Artsmark Platinum accreditation.



STRATEGIC PILLARS & VALUES:



Academic Excellence



Social Intelligence



Creativity



Community

ACADEMIC EXCELLENCE

Now Year 1	Near Year 2	Far Year 3
Outdoor Learning		
Forest School - extend current Forest School provision to include SEND session and KS2 classes.	Forest Pre-school - investigate Forest School pre-school groups. Providing funding to support Forest School development. Pond - Redevelopment of the school pond to be used for science lessons. Investigate grants.	Outdoor Classrooms - provide quality outdoor space for whole classes teaching.
Sports Development		
A desire for more sports opportunities.	Swimming Pool: Redevelop the swimming pool so that it is brought back into use. Look at how we can use grants/companies to raise funds and hire the pool out to generate revenue. All Weather Pitch (AWP): Investigate the cost of refurbishing the AWP surface. Following the granting of planning permission for flood lights on the AWP, apply for sports grants to support funding.	All Weather Pitch (AWP): Install new AWP surface and lighting
Curriculum Development		
	Curriculum Review: Following DfE announcements review our current curriculum to comply with the new	

	National curriculum and needs of the children in this locality.	
Quality of Teaching		
	Specialist Teaching: Explore developing specialist teachers to improve the quality of PE, Music and Art.	Professional Development: Create bespoke PD for each member of staff using appraisals to support this. The use of StepLab and The National College to create individual training programmes.
SEND Provision		
		Therapy Space: Create dedicated space that allows children to receive their therapy from a member of staff or specialist teacher in a less public and comfortable environment.
Academic Outcomes		
The Basics: Enhancing reading support both in school and at home, Parental support with spelling and homework. Year 6 Outcomes: Are at least inline with the national average or above. EYFS Provision:	Challenge for More Able: Look at ways to support and challenge more able children to increase the number of children achieve greater depth and engagement in Learning.	

SOCIAL INTELLIGENCE

Now Year 1	Near Year 2	Far Year 3
Wellbeing and Mental Health		
Sensory Space: Redevelop the sensory space by looking at a new more suitable location - Apply for grants to support redevelopment Nurture Space: Create a quiet dedicated space for children to work who are finding the classroom an overwhelming experience supporting children with ESBA. Investigate technology to support teaching from the main class teacher.	Quiet and Calm Zones: Look at developing a series of quiet areas both inside and outside Awareness: Promote mental health, neurodiversity and SEND awareness for children and families. Provisioning greater support to parents and children. Wellbeing Curriculum: Develop a mental health wellbeing curriculum in the style of the Rodings Way Pupil Voice: Develop pupil voice collection strategies that make the voice of the 'seldom heard' children more prominent. Use a variety of strategies for different themes/development points.	
Playground Development		

OPAL: Continuation of what lunchtime provision looks like providing more activities for children to engage in and prompt imaginative play.		
Pastoral Support		
	Pastoral Team: Develop a pastoral team to support the increasing needs of children and families.	
Staff Wellbeing		
Staffroom: Create a bigger/better staff room that allows staff to relax in their down time more. Create an outdoor space for sitting in the summer.	Staff Wellbeing Initiative: create a tailored provision for staff wellbeing allowing staff to choose from a menu of support and activities that support mental health and retention. Teacher Workload: Review systems and procedures and refine to help reduce teacher workload. Investigate technology, including AI, to streamline systems and workflow.	
Sustainability		
Biodiversity: Review school grounds and look at ways to improve the biodiversity of the site. Use resources from the National Education Nature Park.	Eco-Council: Establish an active Eco-Council to support the school's improved sustainability.	

Travel Plan: Work with the Local Authority to promote and improve transport options to and from school.	School Orchard: Plant a school orchard to align with the existing allotment provision.	
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CREATIVITY

Now Year 1	Near Year 2	Far Year 3
ArtsMark		
Artsmark Platinum - Work towards Artmark Platinum action planning	Artsmark Platinum - Work towards Artmark Platinum submission	
Art Spaces		
	Arts Room/Space - create a dedicated art classroom to support the development of creativity at Rodings.	Music/Drama Space: dedicated space to 'make noise' without disturbing others.
Enrichment		
Educational Visits: More visits which may include smaller groups of children to theatre, music events, science days. Enrichment Lead: Employ an enrichment lead to deliver and organise after school clubs.	Club Provision: Expand club provision. Look at clubs that add to the school's approach to creativity. Also look at life skills activities e.g. cooking, first aid, gardening.	

COMMUNITY

Now Year 1	Near Year 2	Far Year 3
Lunchtime		
School Lunches: Align with new food standards for school lunches. Explore more specialist days and a wider variety of foods that children are exposed to. Dining Experience: Investigate family dining and develop the hall environment so lunch is much calmer and enriching experience. Create more outdoor seating for children to eat outside.		
Parental Engagement		
	Opportunities to Visit: Expand the opportunities for parents to participate in school life. Visit lessons, special events, volunteering, cultural events. Home to School Comms: Review the existing communication. What is working and what needs replacing? Consider the impact and use of social media.	
Community Partnerships		

Partnership Links: Look at forging more partnership links with the local community groups including joint projects Diversity: Expand children's understanding of the wider world outside the 'Rodings bubble'. Through curriculum updates, assemblies and special events.	Creation of Community Hub: Create opportunities for the school to become a hub for the local community inviting residents with no link to the school to use school facilities e.g. Community Book cafe.	
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Updated: