

# Rodings Primary School



## Sustainability and Climate Change Strategy Climate Action Plan 2025

Respect Enjoyment Care Confidence Challenge

<b>Sustainability Lead</b>	Colin Raraty - Headteacher	Oversees CAP implementation and reporting
<b>Eco-Council/Team Lead</b>		Drives initiatives and monitors progress

## Strategic Priority 1: Climate Education and Green Skills

- DfE Aim: Excellence in education and skills for a changing world.
- Focus: Embedding climate change and sustainability across the curriculum, promoting practical experience, and developing "green skills."

To Be Started
  Implementation
  Completed

Objectives	Example Actions (Primary Focus)	Lead/Team	Timeline
<b>Curriculum Integration</b>	<ul style="list-style-type: none"> <li>• Audit existing curriculum (Science, Geography, D&amp;T) to identify and embed new sustainability topics (e.g., circular economy, biodiversity).</li> <li>• Subject leaders to add a section on their actions plans that reflects the Climate Action Plan (CAP)</li> <li>• Introduce a half-termly "Eco-Topic" assembly focused on a DfE theme.</li> </ul>	Curriculum	Lead Ongoing / Annually
<b>Mid-year Review</b>	•		
<b>Practical Experience</b>	<ul style="list-style-type: none"> <li>• Establish an active <b>Eco-Council</b> to lead school-wide initiatives (e.g., bin monitoring, energy saving).</li> <li>• Utilise the <b>National Education Nature Park</b> resources to engage pupils with nature.</li> </ul>	Sustainability Lead / Teachers	Ongoing
<b>Mid-year Review</b>	•		
<b>Staff Training</b>	<ul style="list-style-type: none"> <li>• Provide carbon literacy training for the Senior Leadership Team and staff. National College</li> <li>• Share DfE-recommended resources and training modules with all teaching staff.</li> </ul>	SLT / Sustainability Lead	Annually
<b>Mid-year Review</b>	•		

## Strategic Priority 2: Decarbonisation and Net Zero

- DfE Aim: Reducing direct and indirect emissions from education buildings.
- Focus: Measuring, reducing, and working towards net zero carbon emissions (e.g., energy, waste, travel).

To Be Started
  Implementation
  Completed

Objectives	Example Actions (Primary Focus)	Lead/Team	Timeline
<b>Energy Efficiency</b>	<ul style="list-style-type: none"> <li>• Conduct a school <b>energy review</b> (walk-through and bill analysis).</li> <li>• Launch a "Switch Off" campaign targeting lights, monitors, and stand-by equipment (pupil-led).</li> <li>• Investigate switching to LED lighting or a renewable energy tariff.</li> </ul>	Site Manager / Eco-Council	Termly / Annually
<b>Mid-year Review</b>	•		
<b>Waste and Consumption</b>	<ul style="list-style-type: none"> <li>• Implement a clear, simple 3-bin system (general, mixed recycling, food waste) in all classrooms and the staff room.</li> <li>• Set up a <b>second-hand uniform sale</b> shop run by parents.</li> <li>• Aim for <b>paperless communication</b> with parents (where possible).</li> <li>• Audit use of single use plastic - put a single use plastic policy in place</li> </ul>	Site Manager / Eco-Council  Friends of Rodings  Admin	Ongoing
<b>Mid-year Review</b>	•		
<b>Sustainable Travel</b>	<ul style="list-style-type: none"> <li>• Investigate and collaborate with the local village hall a 'Park and Stride' scheme</li> <li>• Working with Essex County Council Travel plan advisor use ModeShift to audit and survey transport to school data. Create a sustainable travel action plan.</li> </ul>	Travel Plan Coordinator / SLT	Termly
<b>Mid-year Review</b>	•		

## Strategic Priority 3: Biodiversity and the Local Environment

- DfE Aim: A better environment for future generations.
- Focus: Enhancing biodiversity, improving air quality, and increasing access to nature.

To Be Started
  Implementation
  Completed

Objectives	Example Actions (Primary Focus)	Lead/Team	Timeline
<b>On-Site Enhancements</b>	<ul style="list-style-type: none"> <li>• Plant a school orchard</li> <li>• Dedicate an area of the grounds to native, pollinator-friendly plants (following <b>National Education Nature Park</b> guidance).</li> <li>• Investigate relocating or enhancing the pond so that it can be used for learning activities but widening the biodiversity of the site.</li> </ul>	Site Manager / Eco-Council / Volunteers	Annually
<b>Mid-year Review</b>	•		
<b>Nature Access</b>	<ul style="list-style-type: none"> <li>• Integrate more regular <b>outdoor learning</b> sessions into the timetable.</li> <li>• Expand Forest school sessions into inclusive/SEND provision.</li> <li>• Carry out a feasibility plan for expanding Forest school into Key Stage 2.</li> </ul>	Teachers / Sustainability Lead	Ongoing
<b>Mid-year Review</b>	•		
<b>Air Quality</b>	<ul style="list-style-type: none"> <li>• Promote 'no idling' zones around the school gates for parents/delivery vehicles.</li> </ul>	SLT / Governors	Ongoing
<b>Mid-year Review</b>	•		

## Strategic Priority 4: Adaptation and Resilience

- DfE Aim: Adapting our education system to prepare for the effects of climate change.
- Focus: Ensuring the safety and continued education of students and staff in the face of climate hazards (e.g., heat risk, flooding, water scarcity).

To Be Started
  Implementation
  Completed

Objectives	Example Actions (Primary Focus)	Lead/Team	Timeline
<b>Climate Resilience</b>	<ul style="list-style-type: none"> <li>• Review the school's heating/cooling systems and consider low-cost solutions to manage high indoor temperatures (e.g., blinds, ventilation checks).</li> <li>• Implement rainwater harvesting (e.g., water butts for gardening).</li> </ul>	Site Manager / SLT	Annually
<b>Mid-year Review</b>	•		
<b>Emergency Planning</b>	<ul style="list-style-type: none"> <li>• Include climate-related risks (e.g., extreme heat protocol, flood plan) in the school's emergency response plan.</li> </ul>	SLT	Annually
<b>Mid-year Review</b>	•		
<b>Water Efficiency*</b>	<ul style="list-style-type: none"> <li>• Fix any visible leaks immediately.</li> <li>• Promote water-saving habits and display educational posters above sinks and toilets.</li> </ul>	Site Manager / Eco-Council	Ongoing
<b>Mid-year Review</b>	•		