



RODINGS PRIMARY PUPIL PREMIUM DEVELOPMENT PLAN 2019 -2020

Premium Awarded			
Total number of pupils on roll		256	
Total number of Pupil premium children		22	Percentage of School Roll 9%
Total number of CLA/Adopted	5	Total awarded as PPG	£27000 + £11500 (CLA)
Total Amount Received		£38500	
Member of staff responsible for PP money		Colin Raraty	
Governor committee responsible for monitoring PP money		Full Governing Body	
Mid-year review date:		February 2020	
Summary of Pupil Premium 2019 – 2020			
<p>Principles for overcoming barriers to learning: At Rodings Primary School:</p> <ul style="list-style-type: none"> • We ensure that teaching and learning opportunities meet the needs of all the pupils, • We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed, • In making provision for socially disadvantaged pupils, we recognize that not all pupils who receive free school meals will be socially disadvantaged, • We also recognize that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged, • Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This may mean that not all children receiving free school meals will be in receipt of pupil premium interventions. 			
<p>Objectives of spend;</p> <ul style="list-style-type: none"> • Improve the provision and quality of education for pupil premium children at Rodings Primary School. • To close the gap of PP children compared to their peers • Broaden the opportunities and experiences available to pupils. To open their eyes to opportunities that are available for them. 			



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- Where appropriate, provide additional support to improve outcomes of PP children.

Outline of Pupil Premium spending 2019-2020

Item/project	Cost	Objectives	Outcome	Evidence/Measuring the Impact
1:1 tuition (Yrs 3/4/5)	9 hours a week =£10,000	To accelerate learning and progress in Maths and English. To provide targeted additional support so that they achieve the above objective. To deliver quality, gaps analysis lead, tuition.	Pupil premium children meet at least expected national standards at KS1 and KS2 or make expected progress. PP children close the gap on their peers. Any identified gaps are closed.	End of Key stage results. Pupil Progress meeting notes. ASP Data Tracker Teacher assessment Reports from 1:1 tutor
Counselling	10 sessions @£50=£500 x10 Total = £5000	To reduce the barriers to learning. To improve self-esteem and confidence in their own learning. To improve the achievement of children in Maths and English.	Children feel safe and secure in school and are able to discuss their issues so that their problems do not become a barrier to learning. Children make at least expected progress.	Improved attitude towards work. Discussions with counsellor. Entry and Exit survey
Learning Logs Club (KS2)	£1200 £15 an hour	To provide a resource rich environment for children to complete their homework in.	Children develop a love of learning. Children's self esteem increases . Children's anxiety is reduced as they have the support and resources to produce quality homework. Children's attainment and achievement increases.	Learning Logs Results Pupil Voice
Music Tuition	£3000	To provide opportunities for children to engage in musical tuition.	Children develop a love or music. Children broaden their curriculum experience. Children's aspirations are raised.	Feedback from children and music tutors.
Contributions to educational visits	4 x £330 = £1320 3 x £260 = £1820 26 x £60 = £1560	To provide opportunities to children that otherwise would not be able to participate.	Children find an interest or skills that they otherwise would not have discovered.	Pupil survey Engagement in activities after events. Increased academic achievement.



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both day and residential	+£1000 for other disadvantaged children = £5700	To 'open their eyes' to different experiences and opportunities. To break the cycle of low achievement.	The children don't 'feel' disadvantaged. That children have an inspiring early education and this allows them to be lifelong learners.	
Contribution towards support staff	£15660	To provide personalised interventions on a 1:1 or small group basis.	Pupil premium children meet at least expected national standards at KS1 and KS2 or make expected progress. PP children close the gap on their peers. Any identified gaps are closed.	End of Key stage results. Pupil Progress meeting notes. ASP Data Tracker Teacher assessment

Review date: Feb 2020