



Rodings Road Map: 3 Year Strategic Plan 2023-2026

Respect **Enjoyment** **Care** **Confidence** **Challenge**

Children leave Rodings with amazing, long-lasting memories

Every child has the right to excel at something





2023

- Outcomes to be above the national average
- Year 2 of the Fellowship programme to be implemented
- IT review - update technology and software
- Carry out curriculum review
- Year 2 of Artsmark to be completed.
- Look at the opportunity to create a dedicated arts space.
- Look at expanding Forest School provision to SEND and other small groups
- Continuation of Rights Respecting School Silver Award
- Refurb outdoor spaces - quiet garden, provide additional shade for summer months.
- Embed wellbeing so that it is more inclusive
- Delivery of No Outsiders across the school
- Raise aspirations of children, parents and staff
- Develop Community Hub
- Expand and develop SEND workforce
- Develop school Environment
- Toilet Refurbishment

Now

- Outcomes to be in line with the national average
- Introduction of the Great Teaching Toolkit
- Introduction of new spelling and handwriting scheme
- Clear plan of Parent Workshops to support engagement and raising standards
- Improve teaching resources across the school
- Complete Year 1 of Artsmark
- Expand opportunities for specialists to teach e.g. artist in residence
- Create a broader range of clubs
- Improve quality of assemblies
- Work towards silver award for Rights Respecting School
- Introduce the Opal approach to improve lunchtime activities and behaviour
- No Outsiders training and implementation - delivering the Equality Act
- Community Skills Audit
- Participate in an Inclusion review
- Start the ADHD award training
- Look at opportunities to increase available space in schools;

Near

- Outcomes to be above the national average
- Develop the library so that it is used more
- Look at curriculum time - how is it used most effectively - special days and celebrations
- Introduce life skills into the curriculum such as first aid, more cooking
- Rights Respecting Schools Gold award
- Eco Warriors Club - linked to making the school more environmental conscious
- Invest in a minibus
- Re -configure office spaces to create more room

Far

2026

	Not Started/No Longer Relevant		In Action		Completed
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Vision	Now Year 1	Near Years 2	Far Year 3
We are committed to academic excellence	Outcomes		
	<p style="color: orange;">Outcomes to be inline with national average</p> <p style="color: green;">Teaching and Learning - coaching (Ambition institute)</p> <p style="color: green;">Great Teaching Toolkit</p> <p style="color: green;">Handwriting improvement</p> <ul style="list-style-type: none"> - Introduction of new handwriting scheme - Better letter and number formation - Functional writing skills (Ofsted recommendation) <p style="color: green;">Spelling Improvement</p> <ul style="list-style-type: none"> - Introduction of Hertfordshire Spelling ladders <p>Grammar and Punctuation development</p>	<p>Outcomes to be above national average</p> <p>Teaching and Learning - coaching (Ambition institute)</p>	

	Better Parental Involvement	
	<p>Clear plan of parent workshops that promotes engagement and supports areas of development</p> <ul style="list-style-type: none"> - Use of technology to improve attendance - Incentives - creche/childcare during workshops 	
	Resources	
	<p>Develop better access to resources. Improve the range of resources to deliver the curriculum</p> <ul style="list-style-type: none"> - Classroom based materials rather than central resource bank - Technology 	<p>IT - better resourcing with up to date technology</p> <ul style="list-style-type: none"> - More staff training - Use of apps and subscriptions - Refresh and review use of radio station and i sandbox
	Quality or Quantity	
	<p>Curriculum Review</p> <ul style="list-style-type: none"> - Bespoke curriculum development to Rodings - What is important to us? 	
Measurable Outcomes Statement		

Vision	Now Year 1	Near Years 2	Far Year 3
We are passionate about creativity	ArtsMark		
	Year 1 - Statement of Commitment	Year 2 - review and improve - Reflection and award submission.	
	Experts and Workshop Development		
	Expand the current opportunities for specialists to deliver workshops and residencies		
	Enrichment		
Develop a broader range of clubs particularly non-sports based activities - Homework club for disadvantaged children	Create/construct dedicated arts space. Development of Forest School		
Measurable Outcomes Statement			

Vision	Now Year 1	Near Years 2	Far Year 3
We nurture social Intelligence	Assemblies		
	Review current assemblies <ul style="list-style-type: none"> - Refresh celebration assembly: more subject specific - Use of LYFTA to promote diversity and cultural capital 		
	Rights Respecting School		
	Work towards Silver Award	Continue Silver award	
	Playgrounds Project		
	Based on the Opal approach promote teamwork and resilience <ul style="list-style-type: none"> - Construction area - Role play/music area - quiet/reading zone - Creative space 	Replace and introduce surfaces and structures to improve the appearance, shade areas and spaces with purpose. Refurb of quiet garden	
	Wellbeing		
	More inclusive approach to wellbeing <ul style="list-style-type: none"> - Clearer curriculum progress - Move away from a tokenistic approach and properly embed 		

		<p>across the school - more than a booklet culture</p> <ul style="list-style-type: none"> - Wellbeing drop in centre for staff and children <p>Investigate approach to building resilience</p>	
	Equality and Diversity		
	Introduction of No Outsiders curriculum - training and curriculum development		
Measurable Outcomes Statement			

Vision	Now Year 1	Near Years 2	Far Year 3
We work with and within our community	Stronger links are made with the local community.		
	Community skills audit Share work with the community		
	A variety of partnerships are forged to strengthen community connections		
	Lettings to the community	Community Hub - Child and adult groups/clubs available to the school and local community	
Measurable Outcomes Statement			

Vision	Now Year 1	Near Years 2	Far Year 3
SEND and Disadvantaged	Inclusion Framework		
	Inclusion review by ECC <ul style="list-style-type: none"> - Independent review - Action plan from report Clearer provision for disadvantaged pupils	Development of SEND workforce <ul style="list-style-type: none"> - CPD - In house specialist teachers 	
	ADHD Award		
	Initial training and scope work	Implementation of identified outcomes	
Measurable Outcomes Statement			

Vision	Now Year 1	Near Years 2	Far Year 3
Premises	Investigate and develop additional spaces so the school can provide the education it wants to: <ul style="list-style-type: none"> - Art room/creative space - PPA space - Intervention space 	Improve School Environment <ul style="list-style-type: none"> - Redevelop pond/front green spaces e.g creative space, sculpture garden Toilets refurb	
Measurable Outcomes Statement			

