

Rodings Primary School



School Development Plan

Respect **Enjoyment** **Care** **Confidence** **Challenge**

Rodings Road Map 2023 -2026

Detail 2024-2025

Overarching Aims

- To achieve Outstanding
- Academically, pupils achieve expected standard, with an increased percentage achieving higher than expected standard
- Broaden pupils horizons
- Recruit and develop a highly skilled workforce

Strategic Priority 1: Opportunity

○ To Be Started ○ Implementation ○ Completed

Vision	Aim	Actions	Responsibility	Outcome
Passionate About Creativity Work With And Within Our Community	Achieve Artsmark Award	<ul style="list-style-type: none"> Sourcing quality external provision to provide weekly and termly clubs plus one-off workshops. Sourcing and booking creative/cultural opportunities for weekend and evening workshops.E.g. Paint and sip or Art Camp.Staff skills audit Complete community skills audit. Making links with local and national organisations and initiatives. Including DEEP, colleges and university partnerships (muralism). Directory of partner organisations with named links and contacts. Developing a timetable of events for Sept 24 - July 25. Meeting with Friends group A discussion about areas of creative/cultural learning that the staff team can improve (particularly music) to include LSAs and HLTAs Accessing online training where applicable e.g. Charanga, Kapow, BBC Ten Pieces. Plan and organise Rodings Art Festival 	Colin Raraty Debra Coates-Reynolds	Artmark achieved in 2025/2026 - aim for Gold
	Mid-year Review	•		
We are passionate about creativity	Improve offer for sporting opportunities	<ul style="list-style-type: none"> Achieve Platinum Schools Games Mark Offer a more diverse range of sports Review PE curriculum to increase the diversity of sports 	Rob Jinkerson	
	Mid-year Review	•		
Nurture Social Intelligence	Right Respecting School Silver Award	<ul style="list-style-type: none"> Weekly meetings with Rights Respecting Council Assemblies every other week to promote and develop social intelligence around rights Promote RR through the curriculum Regular meetings with governor link 	Becki Keeble	
	Mid-year Review	•		

Strategic Priority 2: Quality

○ To Be Started ○ Implementation ○ Completed

Vision	Aim	Actions	Responsibility	Outcome
Committed to Academic Excellence	Outcomes to be above national average	<ul style="list-style-type: none"> • Pupil Progress meeting • Review provision mapping and intervention support for those that are working below the expected standard • Complete Maths Hub training to provide maths coaching and improve the quality of maths teaching including EYFS • Add a line about outcomes for all year groups • Provision mapping tool • Develop of culture for learning 	Colin Raraty SLT Becki Keeble Megan Birch Emma Beard	
	Mid-year Review	•		
Committed to Academic Excellence	Teaching and Learning Coaching	<ul style="list-style-type: none"> • Embed use of StepLab across the school - focus on core subjects • Professional Development (PD) staff meeting focusing on Teaching and Learning • Professional Development sessions for support staff - dedicated time • Expanding coaching training to other teaching staff • Continue research into Teaching and Learning Strategies • Darryl Crawley to complete fellowship 	Darryl Crawley SLT	
	Mid-year Review	•		
Committed to Academic Excellence	Review and implement new reporting scheme to parents	<ul style="list-style-type: none"> • Review current reporting structures. What works? • Review in conjunction with workload reduction toolkit • Develop a yearly schedule of information/reports shared with parents • Communicate and implement new reporting arrangements with parents 	Colin Raraty	
	Mid-year Review	•		
Committed to Academic Excellence	Curriculum Review - develop next stage of Rodings Bespoke Curriculum	<ul style="list-style-type: none"> • Set aside February INSET day to review the current curriculum with all staff • Subject Leaders to be reallocated - develop subject hubs/groups • Develop stronger links between units of work and subjects • Revisit concepts and structure appropriate links across subjects • Write units of work or new schemes of work, where appropriate 	Rob Jinkerson	

Passionate About Creativity	Mid-year Review	•
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Strategic Priority 3: Support

○ To Be Started ○ Implementation ○ Completed

Vision	Aim	Actions	Responsibility	Outcome
Nurture Social Intelligence	Quiet Garden Redevelopment	<ul style="list-style-type: none"> Plan and design a new quiet garden that includes additional space for support, lunchtime reading, club and community use and support emotional wellbeing Source 'garden room' structure Secure funding -, Inclusion Framework funding, Friends of Rodings, community grants (Tesco/Stansted Airport) Garden design planned Working party of volunteers to construct and plant the garden 	Colin Raraty Kate Oakley Annabel Brown	Safe quiet space for all to support wellbeing and learning.
	Mid-year Review	•		
Committed to Academic Excellence Nurture Social Intelligence	Develop AI strategies for Teaching and Learning and teacher workload	<ul style="list-style-type: none"> Develop AI policy for appropriate and safe AI use Staff to receive Ai training - Tim Cook - AI Confident Create a culture of safe experimentation and a safe space to develop AI technology in school Report to parents how AI is being used in school 	Colin Raraty Emma Beard	Clear and safe AI use in school AI helps to raise standard and engagement in learning. Reduces teacher workload.
	Mid-year Review	•		
Nurture Social Intelligence	Develop a more inclusive approach to wellbeing	<ul style="list-style-type: none"> Develop clearer curriculum progress about how wellbeing is taught across the curriculum Move away from a tokenistic approach to wellbeing and properly embed strategies and opportunities throughout the school curriculum and enrichment activities Wellbeing drop in centre for staff and children Investigate approaches to build resilience 	Kate Oakley	Wellbeing is an intrinsic part of the Rodings experiences. Wellbeing is for everyone.
	Mid-year Review	•		

Committed to Academic Excellence	Improve opportunities for parents to support their child's learning	<ul style="list-style-type: none"> • Clear plan of parent workshops that promotes engagement and supports areas of development • Open mornings for parents to learning and participate in their children's learning 	Darryl Crawley	Parents have a clearer understanding of what is being taught at Rodings and how they can support their child.
	Mid-year Review			
Committed to Academic Excellence	Implement the inclusion framework and Ordinarily Available	<ul style="list-style-type: none"> • Inclusion review by ECC <ul style="list-style-type: none"> ◦ Independent review ◦ Action plan developed from Inclusion Report • Introduce SIBS support • Embed Ordinarily Available and Inclusion Framework into staff PMRs • Development of SEND workforce <ul style="list-style-type: none"> ◦ CPD ◦ In house specialist teachers • For children with SEND needs develop bespoke curriculums so that they are successful within a mainstream setting 	Colin Raraty Annabel Brown	All children feel safe, welcomed and achieve regardless of needs.
	Mid-year Review			