



## YEAR 6 CURRICULUM OVERVIEW

AUTUMN	SPRING	SUMMER
Explore	Discover	Create
<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> Trade/The Silk Roads; Rainforests</p>	<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> The Home Front; Crime and Punishment</p>	<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> Legacy</p>
<p><b>Writing:</b> Fantasy Story; Adventure Story; Non-chronological Report; Balanced Argument</p> <p><b>Reading:</b> The Silk Roads, Inspirational Women, Rainforests, Shakespeare, Armistice Day, Diversity and Equality, Christmas</p> <p><b>Maths:</b> Place Value; Addition, Subtraction, Multiplication &amp; Division; Fractions; Position &amp; Direction</p> <p><b>Geography:</b> Analyse and explain processes and features; Locate countries/cities and environmental regions; Latitude &amp; Longitude; Time zones; Use maps to navigate; Explain key aspects of the human geography of economic activity; Describe the distribution of natural resources; Find links between key aspects of physical geography.</p> <p><b>Science:</b> Biology: Living things and their habitats; Biology: Evolution &amp; Adaptation</p> <p><b>Art:</b> Painting; Collage</p> <p><b>DT:</b> Food - Culture &amp; Seasonality</p> <p><b>PSHE:</b> Staying healthy as we grow; Money</p> <p><b>RE:</b> Humanism; Creation accounts in different religions and the humanist view</p> <p><b>Computing:</b> Programming: Python</p> <p><b>Music:</b> Happy (appraising, games, singing, playing instruments, performing)</p> <p><b>French:</b> Phonetics Lessons; Pets</p> <p><b>PE:</b> Gymnastics; Tag Rugby; Dance; Netball</p>	<p><b>Writing:</b> Historical Story; Mystery Story; Recount; Persuasive Advert</p> <p><b>Reading:</b> Crime and Punishment, Spooky Stories, War and Peace, Classics, Influential People</p> <p><b>Maths:</b> Decimals; Percentages; Algebra; Converting Units; Perimeter, Area &amp; Volume</p> <p><b>History:</b> Consider the worthiness of sources; Understand the importance of status relating to experiences; Understand that history can be an interpretation and that these may differ; Understand the impact of change on different people; Make considered points, using evidence to back-up points; Explain complex events</p> <p><b>Science:</b> Physics: Light; Physics: Electricity</p> <p><b>Art:</b> Drawing</p> <p><b>DT:</b> Mechanical Systems - Pulleys and Gears</p> <p><b>PSHE:</b> Risks; Change in the community</p> <p><b>RE:</b> Death in different religions and humanism</p> <p><b>Computing:</b> Coding - Bletchley Park</p> <p><b>Music:</b> Ukuleles (appraising, games, singing, playing instruments, performing)</p> <p><b>French:</b> At school</p> <p><b>Spanish:</b> Phonetics Lessons</p> <p><b>PE:</b> Hockey; Gymnastics; Tennis; Athletics</p>	<p><b>Writing:</b> Traditional Tale; Sci-fi Story; Poetry; Biography; Persuasive Letter</p> <p><b>Reading:</b> Adventure, I am Who I Am, Author Study, Feelings and Friendship</p> <p><b>Maths:</b> Properties of Shape; Statistics</p> <p><b>The Arts:</b> CREATE: Drama</p> <p><b>Science:</b> Biology: Animals (including Humans)</p> <p><b>Art:</b> Textiles</p> <p><b>DT:</b> Textiles - Using computer aided design</p> <p><b>PSHE:</b> Respect in relationships</p> <p><b>SRE:</b> Puberty, relationships &amp; reproduction</p> <p><b>RE:</b> Central beliefs In different religions and humanism</p> <p><b>Computing:</b> Showcase</p> <p><b>Music:</b> You've got a friend (appraising, games, singing, playing instruments, performing)</p> <p><b>Spanish:</b> Pets; At school</p> <p><b>PE:</b> Dance, Swimming, OAA, Rounders</p>