



## YEAR 5 CURRICULUM OVERVIEW

AUTUMN	SPRING	SUMMER
Explore	Discover	Create
<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> Prisoners of Geography; The Deep Blue</p>	<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> Anglo Saxons and the Vikings; Early Islamic Civilisation</p>	<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> Power and Politics</p>
<p><b>Writing:</b> Mystery Story; Adventure Story; Non-chronological Report; Persuasive Speech</p> <p><b>Reading:</b> Prisoners of Geography, Author Study, The Deep Blue, Travel and Exploration, Other Cultures, Christmas</p> <p><b>Maths:</b> Place Value; Addition and Subtraction; Statistics; Multiplication &amp; Division; Perimeter &amp; Area</p> <p><b>Geography:</b> Locating countries, cities and environmental regions; locate major rivers; Use maps and atlases; Use six-figure grid references; Fieldwork; Use geographical data; Explain the water-cycle in detail; Explain how humans have altered the environment; Explain geographical similarities and differences between human and physical geography (around the world)</p> <p><b>Science:</b> Earth Science/Physics: Space; Physics: Forces</p> <p><b>Art:</b> Painting</p> <p><b>DT:</b> Food - Culture and seasonality</p> <p><b>PSHE:</b> Setting Goals; Money</p> <p><b>RE:</b> Life changing experiences for founders of different religions</p> <p><b>Computing:</b> Programming Music</p> <p><b>Music:</b> Livin' on a Prayer (appraising, games, singing, playing instruments, performing)</p> <p><b>French:</b> Phonetics Lessons; The Weather</p> <p><b>PE:</b> Gymnastics; Football; Dance; Badminton</p>	<p><b>Writing:</b> Historical Story; Traditional Tale; Journalistic Writing; Explanation Text</p> <p><b>Reading:</b> Vikings &amp; Anglo Saxons, Out of This World, Black History, Early Islamic Civilisations, Sport</p> <p><b>Maths:</b> Multiplication &amp; Division; Fractions; Decimals &amp; Percentages</p> <p><b>History:</b> Question validity of sources; Make links between different periods of time; Understand different perspectives of history; Revolutions; How and what changes happen throughout history; Classify causes and understand consequences of events</p> <p><b>Science:</b> Chemistry: Properties and changes of materials</p> <p><b>Art:</b> Drawing; Printing</p> <p><b>DT:</b> Structures - Frame Structures</p> <p><b>PSHE:</b> Accidents &amp; Emergencies; Making a difference to others and the environment</p> <p><b>RE:</b> Sacred writings in different religions</p> <p><b>Computing:</b> Micro:Bit</p> <p><b>Music:</b> Ukulele Course (appraising, games, singing, playing instruments, performing)</p> <p><b>French:</b> What's the date?</p> <p><b>Spanish:</b> Phonetic Lessons</p> <p><b>PE:</b> Basketball; Gymnastics; Dodgeball; Athletics</p>	<p><b>Writing:</b> Fantasy Story; Sci-fi Story; Poetry; Instructions; Balanced Argument</p> <p><b>Reading:</b> Power and Politics, Classics, Influential People, Refugees, Author Study, Similarities and difference</p> <p><b>Maths:</b> Decimals; Shape; Position and Direction; Converting Units; Volume</p> <p><b>The Arts:</b> Artist in Residence; CREATE: Film</p> <p><b>Science:</b> Biology: Living things and their habitats</p> <p><b>Art:</b> 3D</p> <p><b>DT:</b> Electrical Systems - Monitoring and Control</p> <p><b>PSHE:</b> Relationships</p> <p><b>SRE:</b> Puberty</p> <p><b>RE:</b> Initiation ceremonies in different religions</p> <p><b>Computing:</b> Search Engines</p> <p><b>Music:</b> Fresh Prince (appraising, games, singing, playing instruments, performing)</p> <p><b>Spanish:</b> The Weather; What's the date?</p> <p><b>PE:</b> Dance; Swimming; OAA; Cricket</p>

CHiL (Child Initiated Learning) activities will be embedded into the weekly timetable.