



## YEAR 4 CURRICULUM OVERVIEW

AUTUMN	SPRING	SUMMER
Explore	Discover	Create
<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> Our Planet, Cool Britannia</p>	<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> The Romans, Ancient Greece</p>	<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> Together &amp; United</p>
<p><b>Writing:</b> Mystery Story; Fantasy Story; Balanced Argument; Recount</p> <p><b>Reading:</b> Our Planet, Amazing Animals, Cool Britannia, Armistice Day, Diversity and Equality</p> <p><b>Maths:</b> Place Value; Addition and subtraction; Length and perimeter; Multiplication and division</p> <p><b>Geography:</b> Describe and locate significant geographical locations; Use four-figure grid references; Carry out fieldwork study; Describe the water cycle; Compare and contrast topographical features of the UK</p> <p><b>Science:</b> Physics: Electricity; Chemistry: Solids, Liquids, Gases</p> <p><b>Art:</b> Painting</p> <p><b>DT:</b> Electrical Systems - Simple programming and control</p> <p><b>PSHE:</b> Emotions; Money</p> <p><b>RE:</b> Christianity; Buddhism</p> <p><b>Computing:</b> Collaborative Learning</p> <p><b>Music:</b> Mamma Mia (appraising, games, singing, playing instruments, performing)</p> <p><b>French:</b> Phonetics; Classroom; My Home</p> <p><b>PE:</b> Gymnastics; Dance; Netball; Tag Rugby</p>	<p><b>Writing:</b> Historical Story; Myth; Persuasive Speech; Non-chronological Report</p> <p><b>Reading:</b> The Romans, Witches and Wizards/Magic, Chinese New Year, Ancient Greece, Classics</p> <p><b>Maths:</b> Multiplication and division; Area; Fractions; Decimals</p> <p><b>History:</b> Contrast lifestyles for different people; Understand different interpretations of the past; Changes across history and a period of time; Describe and explain the cause of events</p> <p><b>Science:</b> Biology: Animals Physics: Sound</p> <p><b>Art:</b> Drawing; Printing</p> <p><b>DT:</b> Food - Healthy and varied diet</p> <p><b>PSHE:</b> Risk; Community</p> <p><b>RE:</b> Hinduism; Islam</p> <p><b>Computing:</b> Website design</p> <p><b>Music:</b> Glockenspiels (appraising, games, singing, playing instruments, performing)</p> <p><b>French:</b> At the cafe</p> <p><b>Spanish:</b> Phonetics; Classroom</p> <p><b>PE:</b> Basketball; Dodgeball; Tennis; Athletics</p>	<p><b>Writing:</b> Sci-fi Story; Adventure Story; Poetry; Persuasive Letter, Journalistic Writing</p> <p><b>Reading:</b> Together and United, Other Cultures, Tickle Your Funny Bone, Friendship, Author Study, Heroes and Villains</p> <p><b>Maths:</b> Decimals; Money; Time; Statistics; Shapes; Position and direction</p> <p><b>The Arts:</b> Composer in Residence; CREATE: Radio</p> <p><b>Science:</b> Biology: Living things and their habitats</p> <p><b>Art:</b> Collage</p> <p><b>DT:</b> Mechanical Systems - Pneumatics</p> <p><b>PSHE:</b> Respect</p> <p><b>SRE:</b> Growing Up</p> <p><b>RE:</b> Judaism; Sikhism</p> <p><b>Computing:</b> Coding - HTML</p> <p><b>Music:</b> Ukulele (appraising, games, singing, playing instruments, performing)</p> <p><b>Spanish:</b> My Home; At the cafe</p> <p><b>PE:</b> Dance; OAA, Swimming; Rounders</p>