



## YEAR 3 CURRICULUM OVERVIEW

AUTUMN	SPRING	SUMMER
Explore	Discover	Create
<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> Extreme Earth, Explorers</p>	<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> Stone Age to Iron Age, Ancient Egypt</p>	<p><b>Concepts:</b> Culture, Diversity, Identity, Important Events, Influential People, Similarities &amp; Differences, Society</p> <p><b>Topics:</b> The Great Outdoors</p>
<p><b>Writing:</b> Adventure Story; Fantasy Story; Explanation Text; Recount</p> <p><b>Reading:</b> Extreme Earth; Disney; Diversity and Equality; Explorers; Robots; Christmas</p> <p><b>Maths:</b> Place Value; Addition and subtraction; Multiplication and division</p> <p><b>Geography:</b> Using maps and atlases to locate significant places and topography; Present geographical data; Create maps using symbols; describe the key aspects of areas studied</p> <p><b>Science:</b> Physics: Light</p> <p><b>Art:</b> Painting</p> <p><b>DT:</b> Structure - Shell structures (computer aided)</p> <p><b>PSHE:</b> Skills and interests; Money</p> <p><b>RE:</b> Christianity; Buddhism</p> <p><b>Computing:</b> Networks and the Internet</p> <p><b>Music:</b> (appraising, games, singing, playing instruments, performing)</p> <p><b>French:</b> Phonetics; Learning French; Family</p> <p><b>PE:</b> Football; Gymnastics; Dance; Badminton</p>	<p><b>Writing:</b> Historical Story; Myth; Persuasive Advert; Instructions</p> <p><b>Reading:</b> Stone Age and Iron Age; Super Science; Monsters; Ancient Egypt; Classics</p> <p><b>Maths:</b> Multiplication and division; Money; Statistics; Length and perimeter; Fractions</p> <p><b>History:</b> Characteristic features of the period studied; Differences between today and time studied; Changes between the beginning to the end of time studied; Significant people from the time studied</p> <p><b>Science:</b> Earth Science: Rocks and Fossils</p> <p><b>Art:</b> Drawing</p> <p><b>DT:</b> Food - Healthy and varied diet</p> <p><b>PSHE:</b> Staying safe; Rights and Responsibilities</p> <p><b>RE:</b> Hinduism; Islam</p> <p><b>Computing:</b> Emailing</p> <p><b>Music:</b> Ukulele (appraising, games, singing, playing instruments, performing)</p> <p><b>French:</b> Presenting myself</p> <p><b>Spanish:</b> Phonetics; Learning Spanish</p> <p><b>PE:</b> Basketball; Gymnastics; Handball; Athletics</p>	<p><b>Writing:</b> Sci-fi story, Mystery Story; Poetry; Non-chronological report, Balanced argument</p> <p><b>Reading:</b> The Great Outdoors; Pirates; Mystery; Other Cultures; Magic; Author Study</p> <p><b>Maths:</b> Fractions; Time; Geometry; Mass and capacity</p> <p><b>The Arts:</b> Henry Moore (Sculpture); CREATE: Drama</p> <p><b>Science:</b> Biology: Plants and animals</p> <p><b>Art:</b> 3D; Textiles</p> <p><b>DT:</b> Textiles - 2D and 3D shapes</p> <p><b>PSHE:</b> Friendships</p> <p><b>SRE:</b> Valuing Differences and Keeping Safe</p> <p><b>RE:</b> Judaism; Sikhism</p> <p><b>Computing:</b> Databases</p> <p><b>Music:</b> Three Little Birds (appraising, games, singing, playing instruments, performing)</p> <p><b>Spanish:</b> Family; Presenting myself</p> <p><b>PE:</b> Dance; Swimming; Striking and fielding; OAA</p>