

Rodings Primary School  
Evidencing the Impact of the Primary PE and Sports  
Premium

Review of spending 2021 - 2022



<b>Key Achievements to date until July 2022:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>● All children engaged in regular physical activity - either through PE lessons, or through the Daily Mile</li> <li>● Swimming offered to all children from Year R to Year 6</li> <li>● Broader experience of a range of sports and activities offered to pupils including BMX and boccia</li> <li>● Profile of PE and sport raised across the school - the school achieved the Gold award in the Sainsbury's School Games Awards</li> <li>● The local partnership of schools have worked together to increase friendly matches and compeve sport</li> <li>● New sports kits purchased for competition to raise profile of Sport at Rodings</li> <li>● Whole school was involved in sports day</li> </ul>	<ul style="list-style-type: none"> <li>● Generally, the same children attend the sports clubs at school.</li> <li>● Post-pandemic the variety of sports clubs has declined.</li> <li>● Lunchtime provision could be improved to provide more structured physical activity.</li> </ul>

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**Did you carry forward an underspend from the 2020-21 academic year into the current academic year? No**

Total amount carried forward from 2020/2021 £0

+ Total amount for this academic year 2020/2021 £18,182

+ Summer Term 2022 spend £3922.27

= Total to be spent by 31st July 2022 £22,104.27

## Swimming

<p>Meeng national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p><b>90%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	<p><b>90%</b></p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p><b>0%</b> - Due to the difficulty in getting a pool space and swimming instructor the focus was on getting the children to 25m.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes we have provided swimming lessons for all children in YR - Y6 in our own pool.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated: £</b>	<b>Date Updated: July 22</b>		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	55 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In addition to high quality PE lessons: <ul style="list-style-type: none"> <li>The daily mile – to ensure that pupils have regular daily exercise alongside their timetabled PE lessons</li> </ul>	Areas in school timetabled during the day for daily mile <ul style="list-style-type: none"> <li>Children in different areas at lunchtime to enable them to have more space – sports equipment on a rota</li> <li>Equipment purchased.</li> <li>More midday staff</li> </ul>		<ul style="list-style-type: none"> <li>All pupils now getting daily exercise through the Daily Mile</li> <li>Children now able to engage in sports at lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>This is sustainable but needs careful monitoring as the school increases in size</li> <li>This is sustainable but a larger budget for</li> </ul>

<ul style="list-style-type: none"> <li>• Access to more sports opportunities during lunchtime</li> <li>• Access to large playground equipment</li> <li>• Access to high quality resources to support sports at lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>• employed.</li> <li>• Daily Mile markings installed in playground and in the top car park</li> <li>• Bikeability training</li> <li>• Train play leaders</li> <li>• Playground surface improvements</li> </ul>	<p><b>£2000</b></p> <p><b>£10,052.24</b></p>	<ul style="list-style-type: none"> <li>• More midday staff means more activities are possible</li> <li>• Bikeability and scoot training completed</li> <li>• Due to increased costs playground improvement costs have been allocated and ringfenced.</li> </ul>	<p>equipment needed</p> <ul style="list-style-type: none"> <li>• This is sustainable but it is hard to find people who wish to work one hour per day</li> </ul>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p><b>Percentage of total allocation:</b></p>
				<p>25 %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• All year groups covering a wider range of skills and activities</li> <li>• Lunchtime and after school clubs offered to pupils</li> <li>• Quality</li> </ul>	<ul style="list-style-type: none"> <li>• Highly skilled Sports Coach employed two afternoons a week with no teaching commitment to support competition and CPD</li> <li>• Year group skills maps produced to ensure that coverage and progression is</li> </ul>	<p><b>£2237.25</b></p>	<ul style="list-style-type: none"> <li>• Pupils have had access to a greater range of sport and PE lessons and clubs The details of these can be seen at the top of this report</li> </ul>	<ul style="list-style-type: none"> <li>• This is sustainable</li> <li>• This is sustainable but we need to ensure that our Y6 children catch up due to the pandemic.</li> </ul>

<p>equipment purchased for these clubs</p> <ul style="list-style-type: none"> <li>Swimming offered to all year groups</li> <li>Children take pride and want to present the school in competition</li> </ul>	<p>appropriate in school and children have access to a wide range of activities</p> <ul style="list-style-type: none"> <li>Each year group to have access to extra curricular sports clubs except YR</li> <li>Each year group to have access to swimming lessons</li> <li>CPD by Prestige Sport</li> <li>New sports kit for competitions</li> <li>Partnership development with Saffron Academy Trust</li> <li>Improve sports club/lunchtime equipment</li> </ul>	<p><b>£1192.80</b></p> <p><b>£1300</b></p> <p><b>£809.36</b></p>		
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p><b>Percentage of total allocation:</b></p> <p>6 %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Improve staff confidence and</li> </ul>	<ul style="list-style-type: none"> <li>New scheme of work for PE purchased: PE Hub</li> </ul>	<p><b>£364</b></p>	<ul style="list-style-type: none"> <li>A wider range of sports are being</li> </ul>	<ul style="list-style-type: none"> <li>This is sustainable</li> </ul>

skill in teaching in a range of sports through a trained instructor modelling lessons alongside staff	<ul style="list-style-type: none"> <li>CPD by Prestige Sport</li> </ul>	<b>£1050</b>	taught at greater depth because clear planning and confidence has improved.	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				<b>Percentage of total allocation:</b>
				5 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Use of partnership schools and Schools Sports Coordinator to promote a wider range of activities and opportunities for children.</li> <li>Y5 children offered Bikeability cycling training leading to increased confidence when</li> </ul>	<ul style="list-style-type: none"> <li>BMX rider to visit school</li> <li>Dance Workshop</li> </ul>	<b>£674</b> <b>£365</b>	<ul style="list-style-type: none"> <li>Impact of covid is still being felt and visits to sporting events needs to increase in 2022/23</li> </ul>	



riding bikes on roads and general cycling skills				
<b>Key indicator 5:</b> Increased participation in competitive sport				<b>Percentage of total allocation:</b>
				9 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Pupils to re-engage with competitive sport after a year and a half of very limited opportunities</li> <li>• PE coach to select and train pupils for competitions</li> </ul>	Transport to local competitions	<b>£2059.62</b>	Following the pandemic, children are participating in competitions again. However, it is not at the same level as 2019. This will need to improve for 2022/23.	<ul style="list-style-type: none"> <li>• Sustainable at the moment.</li> <li>• The increase in travel costs could become a prohibitive factor in the future. Alternative transport solutions will need investigating</li> </ul>