

# Parrots



Class Booklet  
2022 - 2023



**Welcome** to our booklet for this year. We are hoping this will prove useful and give you an outline of what to expect in Year 5 at Rodings Primary School.

### ADULTS WORKING IN YEAR 5

#### **CLASS TEACHERS**

Parrots: Mr Wright

Penguins: Mr Crawley and Miss Yiu

#### **LEARNING SUPPORT ASSISTANTS**

Parrots: Mrs Wood

Penguins: Miss Oates, Mrs Holmes and Mrs Wiseman

### A Typical Day in Penguins

The children can be dropped off at school between 8:30am and 8:45am. They will come straight up to our classroom where there will be a short activity for them to do or independent reading and quizzing on their books. At 8:45am, we take the register and move onto our early morning work (either a maths or grammar activity). We have an assembly every day and this usually takes place at 9am– these are varied and are led by different members of staff. In our assemblies, we discuss our school values, British Values, big ideas and celebrations; learn and sing songs; and celebrate each others' achievements.

In the mornings, we generally complete our core topic lessons of English, Reading and Maths. We also have handwriting and spelling during this time. To break up the long morning, we often go out for our 'Daily Mile' around 9:45/10am ready for another lesson before break at 10:45am.

Lunch is between 12 and 1pm and we are now able to use more of our outside spaces and eat with everyone else in the hall.

During the afternoon, we learn about our foundation subjects including: History, Geography, Science, Computing, PE, RE, PSHE, Art, MfL (French and Spanish) and DT. We have a lot to cover across the year so do not so all of these subjects every half term. Collection happens between 3pm and 3:15pm.

## HOME LEARNING

### Reading

Our expectation is that pupils should read/be read to for a minimum of twenty minutes daily. *See page opposite*

### Learning Logs

Your child will continue to receive Learning Log homework. The idea around Learning Logs is to give the children a creative challenge to complete over a two week period. The Learning Logs have been a huge success and we have been amazed by the originality and creativity of the children. It is always so exciting to see and celebrate what they have put together over the two weeks. Learning Log tasks are to be completed in the book across a two page spread. For each Learning Log a 'Learning Legend' will be chosen based on their project.

### Complete Maths

In Year 5, the children have an exciting opportunity to use Complete Maths. Complete Maths is an online 'Maths Universe' where the children can explore the realms of maths and find links within the subject. There are different areas of maths (called pathways) and within each pathway is a set of lessons (Goals). In each goal there are: teaching videos on prior learning as well as the current learning; opportunities to learn and practice and then a quiz at the end. The quizzes will include any goals that have been completed before, therefore keeping the knowledge learnt fresh in their minds. The children earn goals as they complete a quiz with a score equal to or better than 80%. The children can redo quizzes and goals as often as they like. The children get to collect awards as they progress, watch their personal 'maths universe' grow and their names climb the leader boards. In Parrots and Penguins, we will be using it to support the learning that is happening in school. The children will be set a pathway and a number of goals to be achieved each week. We believe this will really support the learning in class and be an engaging and beneficial way of practicing at home and in school.

### TT Rockstars and Spelling Shed

We will continue to use these two web based platforms throughout this term. Children have been given log-ins for these and can access these fantastic programs either through a website and/or app to help them with their learning.

## READING

The children will be given a reading book based on their Accelerated Reader levels. Once they have finished a book, they will then have the opportunity to complete the relevant quiz in school.

When children reach their target on Accelerated Reader, they will be awarded a certificate in Friday's celebration assembly. If they reach their Gold Target, they will be invited to a special event with Mr. Raraty.

We ask that you continue to sign in your child's reading diary to say when a book has been read at home and any comments you wish to make.

## SPELLINGS

As a school we are passionate about a mastery route throughout our curriculum, and as part of our implementation of this we have decided to alter our approach to spellings. Rather than send home a weekly list, we will be explicitly teaching spelling/grapheme rules and patterns every day in school, from Year 2 upwards.

Our new structure will look like this:

Monday	Identifying the grapheme/rule
Tuesday	Partner Test
Wednesday	Sound Buttons
Thursday	Sound-sort grid
Friday	Test

Each lesson will last about 15 minutes. We will make sure that you know what our grapheme/rule is each week so that you can assist your child at home.

Spelling Shed will continue to be available for you to practise on at home.

## PE

We will have two PE sessions each week– one session covering dance and gymnastics and the second covering games such as football, badminton, cricket and athletics. Children should wear their PE kits to school on PE days, making sure that they are prepared to go outside even if it's cold or wet.

Our PE days are Monday and. TBC

## Swimming

In year 5, the children usually go to Helena Romanes Leisure Centre for their swimming on alternating half terms. However, booking pool time is proving difficult and therefore we have been delayed in confirming our slots. Once this is done we will let you know.

## Aylmerton Residential Trip

Our year 5 residential trip to Aylmerton in North Norfolk is booked for the 17th-19th October (Monday through to Wednesday). I'm sure the children are very excited about the prospect of this trip– please keep an eye out for communications from the school office for more information.

## 5 Pieces That...

Across the school this year, to give the children the opportunity to experience and listen to a wide variety of music, we will be enjoying '5 pieces that...'. Each week we will have a different theme– this could be music from a particular composer, music written by composers from a particular country, music featuring certain instruments etc– and there will be a different piece of music each day to fit each theme. This will take us across over 350 years of music, all manner of genres and there will be **no** repeats all year! The music we have listened to will be posted on Class Dojo each week so the children can listen again at home and share their favourites with you.

## CORE VALUES

RESPECT  
ENJOYMENT  
CARE  
CONFIDENCE  
CHALLENGE

## SCHOOL RULES

BE RESPECTFUL  
BE SAFE  
BE READY TO LEARN

## TOPICS

### **EXPLORE**

*The Deep Blue (A study of rivers and coastal features).*

*Prisoners of Geography (Looking at how countries are defined by their own physical geography).*

### **DISCOVER**

The Anglo-Saxons and Vikings

Early Islamic Civilisation

### **CREATE**

Power and Politics

Artist in Residence

CREATE: Film

## ASSESSMENTS

There are no statutory assessments in year 5, but we will still undertake end-of-term assessments in school.



# CLASS DOJO

We will be using CLASS DOJO as a way of keeping you informed of what we have been up to in the classroom. It's a fantastic app which you can download to a phone or tablet (or access the via the website) where we will post updates and photos of the work we have done that day. We aim to update the page weekly and sometimes we will update more than once. We will also use the class story to send out a quick message to remind you of important information and dates. You are also able to message us on there and we have no problem with you doing so for low level importance matters or information you think we need to know. However, we would like to stress that we will not always pick messages up that day, and that the app has inbuilt 'quiet hours' where we don't receive notifications, so for important or urgent matters (e.g. absences) please contact us via the school office.

## DATES FOR YOUR DIARY

### MEET THE TEACHER

15th September

### Y5 ROAD SAFETY—SPEED WATCH

22nd September

### MACMILLAN COFFEE AFTERNOON

30th September

### LEARNING CONSULTATIONS

12th/13th October

### AYLMERTON RESIDENTIAL

17th/18th/19th October

### BREAK THE RULES DAY

21st October

### OPEN DAY

3rd November

### FIREWORKS NIGHT

3rd November

### PARENT DROP-IN

1st December

### KS2 CHRISTMAS CONCERT

13th December