

Class Booklet 2022 - 2023

Welcome to our booklet for this year. We are hoping this will prove useful and give you an outline of what to expect in Year 4 at Rodings Primary School.

ADULTS WORKING IN YEAR 3

CLASS TEACHER

Miss George

LEARNING SUPPORT ASSISTANTS

Mrs Kilpatrick Miss Allen (AM)

Mrs Tunnard (AM) Mrs Wiseman (PM)

TYPICAL/AVERAGE DAY IN YEAR 4

An average day begins between 8.30 and 8.45, where children make their way straight to the classroom. We will take the register at 8.45 and then the children will have some independent reading time and an 'Early Bird Maths' session before an assembly.

Our first lesson of the day will usually be a whole-class reading lesson, followed by English and spelling. After break, there will be a Maths lesson and we will end the morning with our Class Reader After lunch we have two lessons, usually separated by The Daily Mile. These lessons will be for our foundation subjects and based around either our topic (history, geography, art, DT, etc) or the discrete subjects which we cover (RE, PSHE, computing, science, music, languages, etc). At the end of the day we will read some of our class novel.

Although this is an 'average' day, things will change as we progress through the year and cover more of the curriculum, but also due time table changes such as for special events and swimming. Also, not every day will follow the format above. Some days we will spend a longer part focussing on a line of enquiry or producing an in-depth piece of work. These are always fun days and ones that I'm sure we can all remember from our schooling.

HOME LEARNING

<u>Reading</u>

Our expectation is that pupils should read/be read to for a minimum of twenty minutes daily. *See page opposite*

Learning Logs

Your child will continue to receive Learning Log homework. The idea around Learning Logs is to give the children a creative challenge to complete over a two week period. The Learning Logs have been a huge success and we have been amazed by the originality and creativity of the children. It is always so exciting to see and celebrate what they have put together over the two weeks. Learning Log tasks are to be completed in the book across a two page spread. For each Learning Log a 'Learning Legend' will be chosen based on their project.

TT Rockstars and Spelling School

We will continue to use these two web based platforms throughout this term. Children have been given log-ins for these and can access these fantastic programs either through a website and/or app to help them with their learning.



Students will regularly be tested and quizzed in a low-key manner which will require them to recall previously taught knowledge. This could be previous spellings, content from lessons, key vocabulary, etc. In order to help your children we will be encouraging them to talk about their day and what they have learnt with you every evening. We would like to stress that this will always be done in a low-key, low-stakes manner.

READING

In Year 4 we will be using Accelerated Reader. The children will be given a reading book based on their Accelerated Reader levels and once they have finished a book, they will then have the opportunity to complete the relevant quiz in school.

When children reach their target on Accelerated Reader they will be awarded a certificate in Friday's celebration assembly. If they reach their Gold Target, they will be invited to a special event with Mr. Raraty.

We ask that you continue to sign in your child's reading diary to say when a book has been read at home and any comments you wish to make.

SPELLINGS

As a school we are passionate about a mastery route throughout our curriculum. Rather than send home a weekly list we will be explicitly teaching spelling/grapheme rules and patterns every day in school, from Year 2 upwards.

Each lesson will last about 15 minutes. Spelling Shed will continue to be available for you to practise on at home.

MOUNT MULTIPLY

Mount Multiply is our times table teaching approach. The children are all on a journey to climb up to climb up the mountain to reach the summit. To do so, they must complete times tables levels which get progressively harder. Along the way, there are check points: Base Camp, Valley of Silence, Death Zone, and Summit, where there are some other arithmetic challenges to complete. On completing each stage, the children are celebrated in assembly and receive a badge.

<u>PE</u>

Our PE lessons will take place on a Friday afternoon for the first half term whilst we are swimming. For this half term this will be our outdoor PE module. The children can wear their PE kit into school on these days and should dress appropriately for the different weather conditions throughout the year. After October half term you will be contacted with the other day that we will be having our indoor PE sessions.

Earrings/watches/jewellery <u>cannot</u> be worn for any PE lessons. Staff in school are not allowed to remove earrings for pupils and tape is not an alternative.

If, for any reason, your child cannot take part in, or needs an adaptation made to PE, please message via dojo to inform us of this.

SWIMMING

Swimming lessons will take place in the Autumn Term—our swimming days will be Mondays and Tuesdays.



CORE VALUES	SCHOOL RULES
RESPECT ENJOYMENT CARE CONFIDENCE CHALLENGE	BE RESPECTFUL BE SAFE BE READY TO LEARN

TOPICS

EXPLORE - Our Planet and Cool Britannia

DISCOVER - The Romans and Ancient Greece

CREATE - Together and United and CREATE: Radio

ASSESSMENTS

MULTIPLICATION TABLES CHECK

The purpose of the check is to determine whether pupils can fluently recall their times tables up to 12x, which is essential for future success in mathematics. It will also help us to identify pupils who may need additional support. The MTC is an on -screen check consisting of 25 times tables questions. Your child will answer 3 practice questions before moving on to the official check and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.



CLASS DOJO

We will be using CLASS DOJO as a way of keeping you informed of what we have been up to in the classroom. It's a fantastic app which you can download to a phone or tablet (or access the via the website) where we will post updates and photos of

the work we have done that day. We aim to update the page weekly but sometimes this is not always possible and sometimes we will update more than once. We will also use the class story to send out a quick message to remind you of important information and dates. You are able to message us on there and we have no problem with you doing so for low level importance matters or information you think we need to know. However, we would like to stress that we will not always pick messages up that day, and that the app has inbuilt 'quiet hours' where we don't receive notifications, so for important or urgent matters (e.g. absences) please contact us via the school office.

DATES FOR YOUR DIARY

Macmillan Coffee Morning 30th September

Learning Consultations 12th/13th October

Break the Rules Day 21st October

> **OPEN DAY** 3rd November

Friends' Fireworks 3rd November Parent Drop-In Session 1st December

> Non-pupil day 5th December

KS2 Christmas Carol 13th December

KS2 Christmas Lunch 19th December

> Last day of term 20th December