

Rodings Primary School

Restore and Recovery Plan Summary

Benchmarking

On return to school a series of benchmarking exercises will take place to ascertain what interventions need to be taken to support the children as they catch up their academic learning and recover from the lockdown of the pandemic. This includes assessments, tasks and observations carried out by staff on children's wellbeing and learning behaviours. Data will be collated and analysed and a detailed action plan drawn up. This will be completed by October half term.

Restore

Third Space online maths tuition. Initial focused on Year 6 children



Phonics catch up with 1:1 coaching session



1:1 tuition for disadvantaged children



Quality and effective programmes and interventions are purchased to support catch up



Learning Support Staff are trained to deliver quality 1:1 and small group interventions



Missing learning will be addressed in the planned cycle of learning rather than a block of catch up input.

Recovery

PSHE is an essential part of the curriculum for recovery. Regular updates from the PSHE Association are used to deliver relevant sessions.



Mentoring is expanded for children identified by staff



Revisit and establish Mindfulness sessions



Headteacher's Challenge to develop the love of learning



Counselling is available for children adversely affected by family illness or attachment issues caused by lockdown



Physical and mental health are a focus through the curriculum and enrichment activities