

BASIC SKILLS FOR MATHS

- Compare and order numbers up to 1000
- Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/ less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication and division facts for 3, 4, 6 and 8 tables.
- Recognise place value of any 3-digit whole number.
- Add and subtract;
 - 3-digit numbers and ones
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds.
- Add and subtract;
 - Numbers with up to 3-digit using efficient written method.
- Use inverse to check
- Multiply;
 - 2-digit by 1-digit
- Count up/ down in tenths.
- Compare and order fractions with same the denominators.
- Addition and subtraction of fractions with same denominator within one whole.
- Know pairs of fractions that total 1.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month.

RODINGS PRIMARY SCHOOL



BASIC SKILLS FOR YEAR 3 IN READING, WRITING & MATHS

The following areas of learning are known as Basic Skills. They have a specific role in helping children meet the year group expectations.

The Basic Skills are designed to identify the essential components that children need to become confident with, i.e. be able to demonstrate in independent tasks and be able to apply in other contexts.

By the end of this academic year, most children will be able to do the following:

Learning together, caring for each other

BASIC SKILLS FOR READING

- Have a positive attitude to reading.
- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.
- Discuss words and phrases that capture the reader's imagination.
- Read for a range of purposes.

BASIC SKILLS FOR WRITING

- Continue to have a positive attitude and stamina for writing.
- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use fronted adverbs to introduce paragraphs.
- Write with increasing legibility, consistency and fluency.
- In narratives, create setting, characters and plot.
- In non-narrative material, use appropriate organisational devices.