Rodings Primary School

Rodings Primary School Remote Learning Plan (Sept 2021)

	Types of Remote Learning		
	Individual Isolation	Whole Class Closure	Whole School Closure
Who is this for?	This is for individual children who can't attend school because they have Covid, but don't have symptoms so can continue to access learning at home during isolation.	This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.	It is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then this home learning will be provided.
How will the learning be structured?	As the teacher will still be teaching the rest of the class in school, and as we have ensured that all children have a digital device to access live lessons, the teacher will provide: • Access to online resources, which have been created or collated by the Class Teacher, which will match, as closely as possible, the learning taking place in class • Supporting paper activities will be emailed to parents so that they can complete the follow-up practice activities at home	As the whole class will be working from home, the teacher will teach a special unit of work designed for a two week bubble closure. It will include daily Reading, Writing and Maths teaching: • Live class meeting (via Google Hangout) • Video tutorials made by the teacher or links to websites with a video • Individual paper activities – uploaded into daily Google Drive folder, which is accessible via Class Dojo	As the whole year group will be absent from school for 10 days, year group teachers will work in teams to support home learning. It will include at least 4 hours a day of learning, including: Reading/ phonics, Writing and Maths lessons, Explore/Discover/Create activities and other foundation subjects: • Live class meeting (via Google Hangout) • Video tutorials made by the teacher or links to websites with a video • Individual paper activities – uploaded into daily Google Drive folder, which is accessible via Class Dojo • Whole school challenges
How will my child access the work?	Work will be uploaded into a Google Drive folder and the link will be sent to parents via Class Dojo This will be made available to parents once it has been established that your	The class teacher will upload an outline of the weekly plan so that you are aware of the expectations for the week. This document will contain	The class teacher will upload an outline of the weekly plan so that you are aware of the expectations for the week. This document will contain
	child is well enough to complete	On overview of the work for	On overview of the work for

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	home learning whilst self-isolating with Covid. Children who are ill with Covid will not be expected to complete home learning.	the lesson Links to any videos Links to the necessary uploaded resources	the lesson Links to any videos Links to the necessary uploaded resources
What will the work include?	 Weekly phonics/reading work Weekly English lessons Weekly maths work Weekly Explore/Discover/Create work Weekly Foundation subject work 	 Daily class meeting Weekly phonics/reading work Weekly English lessons Weekly maths work Weekly Explore/Discover/Create work Weekly Foundation subject work 	 Daily class meeting Weekly phonics/reading work Weekly English lessons Weekly maths work Weekly Explore/Discover/Create work Weekly Foundation subject work
How will the school keep in touch?	As this will be a short absence of 10 days, the teacher will message the parent to check that they understand the home learning and be available via email to respond to any queries at the end of the day, via Class Dojo. A staff member will phone parents of children with Special Educational Needs or other vulnerabilities.	The teacher will 'check-in' with all the children every day via the daily class meeting. Parents are able to message the class teacher via Class Dojo who will check their messages at the end of the morning and at the end of the afternoon. A staff member will phone parents of children with Special Educational Needs or other vulnerabilities	The teacher will 'check-in' with all the children every day via the daily class meeting. Parents are able to message the class teacher via Class Dojo who will check their messages at the end of the morning and at the end of the afternoon. A staff member will phone parents of children with Special Educational Needs or other vulnerabilities
Will there be direct teaching/feedback?	No - any lesson tutorials will be from websites. Work will need to be uploaded to the child's Class Dojo portfolio and the teachers will leave feedback each day.	Yes - lessons will have a recorded video explanation (and modelling, if appropriate). This may be from the class teacher, or from a lesson tutorial. Work will need to be uploaded to the child's Class Dojo portfolio and the teachers will leave feedback each day.	Yes - lessons will have a recorded video explanation (and modelling, if appropriate). This may be from the class teacher, or from a lesson tutorial. Work will need to be uploaded to the child's Class Dojo portfolio and the teachers will leave feedback each day.
What resources will my	Access to the internet via a	Access to the internet via a	Access to the internet via a



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child need?	laptop or tablet. • Worksheets (downloaded from Google Drive/Class Dojo).	laptop or tablet. Worksheets (downloaded from Google Drive/Class Dojo). Exercise books, if possible, will be sent home with the children A reading book	 laptop or tablet. Worksheets (downloaded from Google Drive/Class Dojo). Exercise books, if possible, will be sent home with the children A reading book 	