



Accessibility Plan

Date Policy was formally adopted	March 2022
Review Date	March 2025
Chair's Name	Steph Green
Chair's Signature	

Core Values

Respect
Enjoyment
Care
Confidence
Challenge



Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
<p>ACCESS TO CURRICULUM</p> <p>Ensure access to technology appropriate for pupils with disabilities.</p>	<p>Prioritised purchasing list for computer technology as required for pupils with disabilities.</p> <p>School staff act on advice from specialist teacher team.</p>	<p>As required - unless the needs of pupils in school require immediate action.</p>	<p>Up to £500 p.a.</p>	<p>SENCO SLT</p>	<p>Governors</p>	<p>Technology is used successfully so that all children can access the curriculum. Specialist pieces are purchased and used to support learning.</p>
<p>ACCESS TO CURRICULUM</p> <p>Planning reflects the identified areas of need in lesson preparation and delivery.</p>	<p>Individual One Plans are reflected and considered in teachers weekly plans</p> <p>Ongoing programme of staff training in disability awareness to reflect diverse</p>	<p>Ongoing.</p>	<p>Curriculum Action Plans</p> <p>£500</p>	<p>All staff</p>	<p>SLT Governors</p>	<p>Improved access to curriculum for all pupils.</p> <p>Teaching staff have a better understanding of needs so deliver inclusive lessons.</p>



	<p>needs of students within the school.</p> <p>Purchase of resources to increase student participation.</p>					
<p>ACCESS TO CURRICULUM</p> <p>Prioritise student participation in school activities.</p>	<p>Ensure student activities are accessible to all students and particular extended visits.</p>	<p>Ongoing.</p>	<p>£500</p>	<p>Governors</p> <p>Headteacher</p>	<p>SLT</p> <p>Governors</p>	<p>Increased participation in school life for students with disabilities.</p>
<p>ACCESS TO CURRICULUM</p> <p>Increase and prioritise participation in sport.</p>	<p>PE equipment is purchased that takes into consideration any need, bright ball, easy catch balls, soft gym</p>	<p>Ongoing</p>	<p>£500</p>	<p>All staff</p>	<p>Headteacher</p> <p>PE Subject Leader</p> <p>Governors</p>	



	<p>equipment.</p> <p>With local SSCO and cluster plan and attend inclusion sports.</p> <p>Train staff to include inclusion activities within the PE curriculum.</p>					
<p>SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<p>Consider all policies in view of priorities.</p>	<p>Ongoing.</p>	<p>n/a.</p>	<p>Governors.</p>	<p>Governors</p>	<p>Access to all aspects of school life for all students.</p>
<p>SCHOOL BUILDINGS</p> <p>Ensure that</p>	<p>Check that aids for partially sighted visitors are still</p>	<p>Ongoing.</p>		<p>SLT</p> <p>Governors</p>	<p>Governors</p>	<p>Access to school buildings and site improved.</p>



<p>access to school buildings and site can meet diverse pupil needs.</p>	<p>clear and don't need repair.</p> <p>Review the building considering the height of functional equipment such as door handles, equipment trays in classrooms etc.</p> <p>Make sure that ramp access means that the majority of the building is accessible to all.</p>					
<p>CLASSROOMS</p> <p>Ensure that classroom</p>	<p>Plan and allocate classrooms in accorda</p>	<p>Ongoing.</p>	<p>£500</p>	<p>SLT Governors</p>	<p>Governors</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p>



<p>ms are optimally organised for disabled pupils within current restraints. Identify needs & actions for future improvements.</p>	<p>nce with pupil needs.</p> <p>Organise resources within classrooms to reflect student needs.</p> <p>Provide quiet/sensory areas within the school.</p>					
<p>NEWSLETTERS & DOCUMENTS</p> <p>Availability of newsletters and school documents in alternative formats.</p>	<p>Text</p> <p>E-mail</p> <p>Website</p> <p>Class Dojo</p>	<p>Ongoing.</p>		<p>SLT</p> <p>Governors</p>	<p>Governors</p>	<p>Information to pupils with disabilities and parents / carers will be improved.</p>



Glossary of Terms and Abbreviations

Term/Abbreviation	Meaning

