



Rodings Primary Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Designated safeguarding Leads:

Colin Raraty - Headteacher

Rob Jinkerson - Deputy Head

Annabel Brown - SENCo

Andrea Paget - School Business Manager

Safeguarding Governors:

Tory Foster and Natasha Simpson

Reviewed: September 2026

RAG

	Low risk hazard
	Medium risk hazard
	High risk hazard

Current UK Terror Threat	SEVERE (updated 12.05.26)
Essex Radicalisation and Extremism	Far Right ideology

Leadership

HAZARD	WHO IS AT RISK?	ACTION IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES/NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly link with the British Values which are promoted. The Core Values of the school are displayed around the school and on the school website and the prospectus. Assemblies are planned to promote British values, as well as diversity, equality and inclusion. A Visiting Speaker policy promotes the school's values and is used to deliver this message to visitors to school.	SLT		Make sure that assembly themes are regularly reviewed so that they reflect the locality and current concerns/issues.
Leaders are unaware of their responsibilities under the Prevent	Pupils and staff	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.	Colin Raraty		Refresh the leadership team on the school's responsibilities under the

duty, and of the context of the school relating to the risk of extremism		School leaders stay up to date with local developments and risks. The Headteacher attends a termly Safeguarding Forum where PREVENT is a permanent agenda item and relevant information is cascaded to staff. All staff complete detailed PREVENT training at least every three years if not before. They also receive a yearly update in their level 2 safeguarding training.	SLT		Prevent duty.
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Training and Capability

HAZARD	WHO IS AT RISK?	ACTION IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES/NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training DfE at least every three years. Annual	Colin Raraty Deputy DSLs		Update our Child Protection Policy annually. Safeguarding and relevant policies are part of induction training for new

values.		Update as part of annual Level 2 Safeguarding training. Staff members are aware that they can go to DSL or Deputy DSL for advice, support, and to escalate concerns.			staff.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governors to safeguarding that oversees our compliance with the Prevent duty. Include details of training and responsibilities. Link Governor meets with the HT every term.	Tory Foster and Natasha Simpson Colin Raraty		ESCB's safeguarding audit is completed to deadline and has a section on reviewing PREVENT. This is completed in conjunction with the link governors.
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. School values and commitment to safeguarding are included in job advertisements. Safer recruitment procedures are	Colin Raraty Recruitment Panel		Review our Safer Recruitment Procedures. Train Rob Jinkerson (Deputy Head) in Safer Recruitment.

		followed this includes having at least one member of staff on the panel that has completed Safer Recruitment. A member of the Governing board also sits on interview panels to promote the schools values and monitor safer recruitment. A final statement at the interview includes the line 'if you accept the post, you are agreeing to follow the school's policies and procedures'.			
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Working in Partnership

HAZARD	WHO IS AT RISK?	ACTION IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES/NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. All DSLs are aware of the process to contact other agencies and expedite concerns about	Colin Raraty DSLs		Jo Barclay - Essex Safeguarding Lead - PREVENT Lead Essex Children and Families Hub for referrals - 0345 603 7627 Out of hours - 0345 606 1212

externally		extremism. Records of referrals are kept, and referrals are followed up appropriately. All concerns and referrals should be recorded on MyConcern.			
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Speakers and Events

HAZARD	WHO IS AT RISK?	ACTION IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES/NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	Our Visiting Speakers policy promotes the values of the school and is shared with visitors before they visit. The materials and the content of any assembly or presentation is discussed and approved prior to their visit Visitors are never left alone with pupils	All members of staff booking visitors.		Remind office staff to check with visitors when signing in whether they have had a copy of the visitors policy. Also share the Safeguarding booklet.

The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred. All lettings applications are vetted for approval if the hirer is unknown to the school.	Andrea Paget - School Business manager Colin Raraty		
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Curriculum, Teaching and Learning

HAZARD	WHO IS AT RISK?	ACTION IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES/NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are available within all curriculum areas. PSHE and RE lessons ask 'big' or theological questions and are discussed in a sensitive and supportive way, this may include discussing radical issues and extreme ideologies at an age	SLT Subject Leads		Review our current practices for Promoting British Values and consider where we could do more to embed these values into our curriculum.

		appropriate level.			
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	Everyone		
British values are not promoted outside of the classroom	Pupils and staff	Pupils participate in democracy through School Parliament and elections Pupil voice allows children to express their ideas and concerns. This also promotes inclusion and ownership Assemblies promoting diversity, human rights, and respect Celebrations from multiple religions and cultures are celebrated around the school	Subject Leaders Rachel Deamer - School Parliament Lead		

		Subject Leaders have identified, where appropriate, how to include diversity and equality into their subject e.g. artist studies in art and a diversity of authors in English.			
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IT and Internet Safety

HAZARD	WHO IS AT RISK?	ACTION IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES/NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our home/school agreement makes reference to the risks of online use and included and acceptable use policy. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. The school IT network has appropriate filters to block sites deemed inappropriate or unsafe.	Colin Raraty Make IT Happen (IT admin)		Review our Online Safety Policy annually.

Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	Emma Beard-Computing Lead		Signpost to relevant information including the '2Johns'. See above
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School Security

HAZARD	WHO IS AT RISK?	ACTION IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES/NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear ID badges Visitors are to be accompanied around the school site by a member of staff at all times. Police to be called if any protest or promotion of radical views are promoted outside school grounds.	Office staff Colin Raraty		