Prevent Duty Risk Assessment Summary

Every school has a duty to protect children from being radicalised and exposed and drawn into extremism. This document summaries Rodings full PREVENT risk assessment. Access the full risk assessment here: PREVENT Risk Assessment

Designated safeguarding Leads:

Colin Raraty - Headteacher

Rob Jinkerson - Deputy Head

Annabel Brown - SENCo (maternity leave)

Andrea Paget - School Business Manager

Safeguarding Governors:

Lauren Dearsley

RAG

	Low risk hazard		Current UK Terror Threat	Substantial
	Medium risk hazard		Essex Radicalisation and Extremism	Far Right
	High risk hazard			

PREVENT Risk Assessment Summary

Risk 1: Leadership

- The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values
- Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism

Action to prevent radicalisation/extremism:

- All staff complete detailed PREVENT training at least every three years if not before. They also receive a yearly update in their level 2 safeguarding training.
- The Headteacher attends a termly Safeguarding Forum where PREVENT is a permanent agenda item and relevant information is cascaded to staff.
- The Core Values of the school are displayed around the school and on the school website and the prospectus

Risk 2: Training and Capability

- School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values.
- Governors cannot carry out their role to monitor the school's Prevent strategy effectively
- Staff do not support the school's values and ethos, or they support and promote extremist ideas

Action to prevent radicalisation/extremism:

- All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.
- We have two dedicated link governors to safeguarding that oversees our compliance with the Prevent duty. Include details of training and responsibilities. Link Governors meet with the HT every half term.
- Safer recruitment procedures are followed this includes having at least one member of staff on the panel that has completed Safer Recruitment. A member of the Governing board also sits on interview panels to promote the schools values and monitor safer recruitment.

Risk 3: Working in Partnership

- Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally

Action to prevent radicalisation/extremism:

- We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.
- All DSLs are aware of the process to contact other agencies and expedite concerns about extremism.
- Records of referrals are kept, and referrals are followed up appropriately. All concerns and referrals should be recorded on MyConcern.

Risk 4: Speakers and Events

- Pupils are exposed to extremist ideologies by visiting speakers
- The school site is used to host events which support extremist ideologies or promote hatred

Action to prevent radicalisation/extremism:

- Our Visiting Speakers policy promotes the values of the school and is shared with visitors before they visit.
- The materials and the content of any assembly or presentation is discussed and approved prior to their visit
- All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred.

Risk 5: Curriculum, Teaching and Learning

- The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values
- A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop
- British values are not promoted outside of the classroom

Action to prevent radicalisation/extremism:

- PSHE and RE lessons ask 'big' or theological questions and are discussed in a sensitive and supportive way, this may include discussing radical issues and extreme ideologies at an age appropriate level.
- Our behaviour policy clearly sets out that hateful behaviour is not tolerated.
- Pupil voice allows children to express their ideas and concerns. This is also promotes inclusion and ownership

Risk 5: IT and Safety

- Pupils use the school network or school hardware to access extremist material
- Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation

Action to prevent radicalisation/extremism:

- The school IT network has appropriate filters to block sites deemed inappropriate or unsafe.
- Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.
- The ICT curriculum includes teaching pupils how to stay safe online.

Risk 6: School Security

- Non-approved visitors access the school site to spread extremist ideology

Action to prevent radicalisation/extremism:

- All visitors to the school must be signed in at reception and wear ID badges
- Visitors are to be accompanied around the school site by a member of staff at all times.
- Police to be called if any protest or promotion of radical views are promoted outside school grounds.