



# Summary of the School Development Plan 2019-2020

## Teaching and Learning

**Key Priority 1** – End of Key phase outcomes - *That at least 75% of children achieve GLD in EYFS and in all other year groups at least 80% of the children achieve expected outcomes, with KS2 gaining a combined score of at least 70%.*

- To gain a Good Level of Development (GLD) of at least 75% at EYFS
- Ensure that 100% of teaching is judged to be at least consistently good across the curriculum so that 80% of pupils meet age related expectations at the end of each year, and make good progress. Outcomes at the end of each key phase are at least 75%
- To raise the profile of Foundations Subjects so that the expectations and outcomes are at the same level of Maths and English.
- The foundation is exciting and inspiring for adults and children.
- To continue to improve staff subject knowledge in foundation subjects so that the quality of work produced by the children is comparable to Maths and English.

## Health and Emotional Wellbeing

**Key Priority 2** – To improve the wellbeing of children and staff so that they achieve their best but are also resilient and can overcome barriers.

- To create a more conducive/pleasant space for teachers PPA so that PPA can be as effective and purposeful as possible.
- To review and establish strategies for making the playground a more pleasant experience for children at break and lunchtime.
- To improve the organisation and management of lunchtimes so that it is a more active and inspiring place to be.
- To gain Healthy Schools Enhanced status.
- To improve the support to staff when dealing with difficult or emotional situations.

## Leadership

**Key Priority 3** – To plan effectively for changes in staff structures due to financial constraints or the promotion of staff so that the school continues to be successful.

- To implement strategies for succession planning for core subject leaders and SLT.
- To review, manage and implement effective working strategies as the support team is reduced.
- To manage the increasingly pressured financial situation of the school, so that any cuts are dealt with fairly and have as little impact on the children as possible.

## Safeguarding

**Key Priority 4** – To make lunch and break time as healthy and safe as possible.

- To review and establish strategies for making the playground a more pleasant experience for children at break and lunchtime.
- To improve the organisation and management of lunchtimes so that it is a more active and inspiring place to be.

## SEND, Pupil Premium and other Vulnerable Groups

**Key Priority 5** – To support vulnerable groups of children so that they feel safe and achieve their best by making at least good progress.

- To close the gap of pupil premium children so that all, unless SEND make the same outcomes as their non PP peers
- To become an attachment aware school.
- To carry out a SEND audit to aid the planning of SEND support past the Local Authorities restructuring of SEND services.