

Year 3 Yearly Plan - 2018/2019

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
TOPIC	<u>Natural Disasters</u> Children will learn about volcanoes, earthquakes, hurricanes and icebergs. They will learn about famous disasters like the Titanic and Pompeii and disasters in the news.	<u>Making Maps</u> Children will learn about a contrasting locality in the UK to The Rodings. They will learn how to read maps for different purposes.	<u>The Romans</u> Children will learn about the Roman empire and its impact on Britain.	<u>Great People</u> Tim Berners Lee Joan d'Arc Winston Churchill	<u>Adventures in Archaeology</u> Children will learn about life in the Stone Age and the Ice Age.	<u>Rise of the Robots</u> Children will learn how different forces impact upon movement. They will learn about how magnets, electricity, levers and pulleys work.
EXPERIENCES (inc. visitors)	Volcano Eruption	Local Area Walk			Chelmsford Museum - Stone Age to Iron Age experience	
TRIPS		Local Area Walk	Colchester Castle			
CLASS NOVEL	Varjak Paw	The Lion the Witch and the Wardrobe / Pugs of the Frozen North	Fantastic Mr Fox	Great Women Who Changed the World	Stone Age Boy	Operation Gadgetman / Ironman
MATHS	<u>Number</u> - Place Value <u>Number</u> - Addition and Subtraction	<u>Number</u> - Addition and Subtraction <u>Number</u> - Multiplication and Division	<u>Number</u> - Multiplication and Division <u>Measurement</u> - Money <u>Statistics</u>	<u>Measurement</u> - Perimeter and Length <u>Number</u> - Fractions	<u>Number</u> - Fractions <u>Measurement</u> - Time	<u>Geometry</u> - Properties of Shape <u>Measurement</u> - Mass and Capacity
ENGLISH	<u>Inform</u> - Newspaper article of the disaster of Pompeii <u>Entertain</u> - Poetry <u>Inform</u> - Non-chronological report	<u>Persuade</u> - Poster / Adverts <u>Inform</u> - Instructions <u>Entertain</u> - Writing about a journey	<u>Inform</u> - Recount Roman Invasion of Britain <u>Persuade</u> - Boudicca Speech	<u>Inform</u> - Biography <u>Persuade</u> - Letter <u>Entertain</u> - Poetry	<u>Inform</u> - Instructions <u>Entertain</u> - Narrative	<u>Entertain</u> - Description <u>Inform</u> - Explanation <u>Persuade</u> - Advert

PSHE	<u>Myself and My Relationships</u> - Beginning and Belonging	<u>Myself and My Relationships</u> - My Emotions	<u>Citizenship</u> - Working Together	<u>Citizenship</u> - Diversity and Communities	<u>Healthy and Safer Lifestyles</u> - Managing Risk Safety Contexts	<u>Healthy and Safer Lifestyles</u> - Sex and Relationship Education Healthy Lifestyles
COMPUTING	Accuracy Counts		Authoring		Bringing Images to Life	
DT	<u>Volcano</u> - mini project, designing and making a working volcano.		<u>Roman Chariot</u> <u>Roman Shield</u>			<u>Robots</u> - movable limb. Levers and pulleys / puppets.
SCIENCE	Chemistry Classification of rock types	Biology Plants, incl. parts, life cycle and requirements for life	Biology Animals: skeletons and nutrition	Physics Sources of light; shadows and reflection	Chemistry Simple understanding of fossilisation	Physics Simple forces, including magnetism
ART	<u>Landscapes</u>	Learn about great artists, architects and designers		<u>Portraits</u> - sketching and observing techniques. Looking at the proportions of the face.	<u>Painting</u> - Cave Paintings <u>Modelling</u> - tools	
MUSIC	Use voice and instruments with increasing accuracy, control and expression	Use voice and instruments with increasing accuracy, control and expression - Christmas Carol Concert	Improvise and compose music Listen with attention to detail - Chagra		Appreciate a wide range of live and recorded music	Begin to develop understanding of history of music
FRENCH						
GEOGRAPHY	Describe and understand climate, rivers, mountains, volcanoes, earthquakes	Use eight points of a compass, symbols and keys Use fieldwork to observe, measure and record				
HISTORY	<u>Disasters</u> - Famous disasters, Titanic and Pompeii		<u>Romans</u> - Impact on the British Empire	<u>Famous People</u> - History of significant people	<u>Archaeology</u> - Stone Age and Ice Age	
R.E.	Christianity 1			Judaism		Islam

<p>PE</p>	<p>Swimming proficiency at 25m</p> <p>Play competitive games</p> <p>Use running, jumping, throwing and catching in isolation and in combination</p>	<p>Develop flexibility and control in Gymnastics</p>	<p>Develop flexibility and control in Dance</p>	<p>Play competitive games</p> <p>Use running, jumping, throwing and catching in isolation and in combination</p>	<p>Swimming proficiency at 25m</p> <p>Develop flexibility and control in Athletics</p> <p>Compare performance to achieve personal bests</p>	<p>Swimming proficiency at 25m</p>
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