

Year 1 Yearly Plan - 2018/2019

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
TOPIC	<u>Animal Antics!</u> Children will learn about a range of common animals and how they are classified. Children will learn about the human body and our senses.	<u>Let's Celebrate!</u> Children will learn about important events in the past that are still commemorated today. They will learn about Guy Fawkes and the Gunpowder Plot (also will learn about the patron saints of UK, Hallowe'en, Remembrance Day, St Valentine, New Year, Chinese New Year, Christmas, Diwali, Shrove Tuesday, Mother's/Father's Day?)	<u>Fire! Fire!</u> Children will learn about the events and consequences of the Great Fire of London	<u>Famous Faces!</u> Florence Nightingale Henry VIII Louis Braille	<u>Let's Get Travelling!</u> Children will learn about everyday materials and their properties. They will be investigating how to combine different materials to make vehicles. They will also be learning about their local area	<u>Let's Get Growing!</u> Children will learn how plants grow and the importance of plants in our lives
EXPERIENCES (inc. visitors)		Nativity performance at the Church	History Off The Page GFoL workshop?			
TRIPS	Trip to Boydell's Farm Friday 21st September 2018		Local visit to Leaden Roding Fire Station			Hyde Hall
MATHS	Number: Place Value (within 10) Number: Addition & Subtraction (within 10)	Geometry: Shape Number: Place Value (within 20)	Number: Addition & Subtraction (within 20) Number: Place Value (multiples of 2,5,10 to be included)	Measurement: Length & Height Measurement: Weight & Volume	Number: Multiplication & Division (reinforce multiples of 2,5,10) Number: Fractions Geometry: Position & Direction	Number: Place Value (within 100) Measurement: Money Time
ENGLISH	RWI Hot Writing: Recounts (holiday/weekend news, trip recount), retelling familiar stories	RWI Hot Writing: Recounts (holiday/weekend news), non-chronological reports (Guy Fawkes), poetry	RWI Hot Writing: non-chronological reports (GFoL), recounts (holiday/weekend news), diary extracts (Samuel Pepys)	RWI Hot Writing: Stories, recounts (holiday/weekend news), non-chronological reports, letters, diary extracts,	RWI Hot Writing: Instructions (making a vehicle), recounts (holiday/weekend news), stories	RWI Hot Writing: Recounts (trip recount, holiday/weekend news), instructions (planting)

		(fireworks)		factfiles		
PSHE	Myself and my relationships: Beginning and belonging	Myself and my relationships: Me and my emotions	Citizenship: Working together	Citizenship: Diversity and communities	Healthy and safer lifestyles: Managing Risk Safety contexts	Healthy and safer lifestyles: Sex and relationships education Healthy lifestyles
COMPUTING	Let's Create	Let's Create	Discover Programming	Discover Programming	Starting Research	Starting Research
DT		Weaving (discrete)	Make a house, Tudor-style (card) Design purposeful, functional and appealing products Generate, model and communicate ideas Use a range of tools and materials to complete practical tasks Evaluate existing products and own ideas Build and improve structure and mechanisms		Design and make a vehicle Design purposeful, functional and appealing products Generate, model and communicate ideas Use a range of tools and materials to complete practical tasks Evaluate existing products and own ideas Build and improve structure and mechanisms	Food research (animal and plant), create a fruit salad Understand where food comes from
SCIENCE	Biology: Identify and compare common animals Identify and name basic body parts; the senses	Physics: Observe weather associated with changes of season			Chemistry: Distinguish between objects and materials Identify and name common materials Describe simple properties of some materials Compare and classify materials	Biology: Identify basic plants Identify basic plant parts
ART	Self-portraits Animal clay sculptures Use a range of materials Use drawing, painting	Learn about a range of artists, craftsmen and designers	Silhouette landscapes of GFoL Use a range of materials Use drawing, painting and sculpture	Portrait of Florence Nightingale (pencil) Portrait of Henry VIII (paint) Tudor patterns Use a range of materials	Learn about a range of artists, craftsmen and designers	Close observational drawings of plants/flowers Use a range of materials Use drawing, painting

	and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space		Develop techniques of colour, pattern, texture, line, shape, form and space	Use drawing, painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space		and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space
MUSIC	Singing assemblies Nativity rehearsals Recorders Sing songs Play tuned and untuned instruments musically Listen and understand live and recorded music Make and combine sounds musically	Singing assemblies Nativity rehearsals and performances Recorders Sing songs Play tuned and untuned instruments musically Listen and understand live and recorded music Make and combine sounds musically	Singing assemblies Recorders Sing songs Play tuned and untuned instruments musically Listen and understand live and recorded music Make and combine sounds musically	Singing assemblies Recorders Tudor music Sing songs Play tuned and untuned instruments musically Listen and understand live and recorded music Make and combine sounds musically	Singing assemblies Recorders Sing songs Play tuned and untuned instruments musically Listen and understand live and recorded music Make and combine sounds musically	Singing assemblies Recorders Sing songs Play tuned and untuned instruments musically Listen and understand live and recorded music Make and combine sounds musically
GEOGRAPHY		Name and locate the four countries and capitals of the UK Seasonal and daily weather patterns			Use basic geographical vocabulary to refer to local and familiar people Use four compass directions and simple vocabulary	
HISTORY		Guy Fawkes and the Gunpowder Plot Changes in living memory Key individuals (historical and local) Key Events (global, national and local)	The Great Fire of London Changes in living memory Key individuals (historical and local) Key Events (global, national and local)	Florence, Henry and Louis Changes in living memory Key individuals (historical and local) Key Events (global, national and local)		
R.E.	Special people: Special me (my worth, value); People who are special to me. Birthdays.	Christianity: Stories shared with children about Jesus. Festivals (Harvest, Christmas). Religious symbols and places.	Special places: Church; Our home as a special place	Buddhism: Buddhist shrine in the home	Special words and stories: Our special books; our special stories; our special poems, rhymes and songs; our special letters and cards	Special words and stories: Christianity: the Bible; stories from the Bible and about Jesus Islam: the Qur'an; stories about Muhammad; Muslim greeting:

						Assalaam...Assalaamu-A laykum (peace be unto you)
PE	Ball skills and simple games Dance Perform dances using simple movements Master basic movement - running, jumping, catching, balance, agility, coordination, etc Participate in team games	Ball skills and simple games Dance Perform dances using simple movements Master basic movement - running, jumping, catching, balance, agility, coordination, etc Participate in team games	Gymnastics Dance Perform dances using simple movements Master basic movement - running, jumping, catching, balance, agility, coordination, etc Participate in team games	Gymnastics Dance Perform dances using simple movements Master basic movement - running, jumping, catching, balance, agility, coordination, etc Participate in team games	Ball skills and simple games Athletics Perform dances using simple movements Master basic movement - running, jumping, catching, balance, agility, coordination, etc Participate in team games	Swimming